RESPONDING TO CLIMATE CHANGE IN MOZAMBIQUE

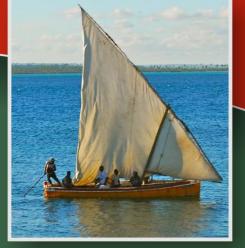


REPUBLIC OF MOZAMBIQUE MINISTRY OF STATE ADMINISTRATION NATIONAL INSTITUTE OF DISASTER MANAGEMENT



Instituto Nacional de Gestão de Calamidades





National Institute for Disaster Management (INGC) PHASE II

THEME 7 Preparing People

October 2012

McKinsey & Co. A. Mavume



Contact details for correspondence:

McKinsey & Co.

Diogo Almeida Pinheiro@mckinsey.com Marcel_Normann@mckinsey.com

> Tel: +49 40 3612 1366 Fax: +49 40 3612 1367

Project Director: Joao Tiago MM Ribeiro Project Coordinator: Barbara van Logchem Science Coordinator: Antonio J Queface

Report to be referenced as:

McKinsey & Co and Mavume, A. 2012. *Responding to climate change in Mozambique: Theme 7: Preparing people*. Maputo: INGC.



THEME 7

Preparing People

CONTENTS

| SLIDE 1 | 5 |
|----------|----|
| SLIDE 2 | 6 |
| SLIDE 3 | 7 |
| SLIDE 4 | 8 |
| SLIDE 5 | 9 |
| SLIDE 6 | 10 |
| SLIDE 7 | 11 |
| SLIDE 8 | 12 |
| SLIDE 9 | 13 |
| SLIDE 10 | 14 |
| SLIDE 11 | 15 |
| SLIDE 12 | 16 |
| SLIDE 13 | 17 |
| SLIDE 14 | 18 |
| SLIDE 15 | 19 |
| SLIDE 16 | 20 |
| SLIDE 17 | 21 |
| SLIDE 18 | 22 |
| SLIDE 19 | 23 |
| SLIDE 20 | 24 |
| SLIDE 21 | 25 |
| SLIDE 22 | 26 |
| SLIDE 23 | 27 |
| SLIDE 24 | 28 |
| SLIDE 25 | 29 |
| SLIDE 26 | 30 |
| SLIDE 27 | 31 |
| SLIDE 28 | 32 |
| SLIDE 29 | 33 |
| SLIDE 30 | 34 |
| SLIDE 31 | 35 |
| SLIDE 32 | 36 |
| SLIDE 33 | 37 |
| SLIDE 34 | 38 |
| SLIDE 35 | 39 |
| | |

| SLIDE 36 |
|----------|
| SLIDE 37 |
| SLIDE 38 |
| SLIDE 39 |
| SLIDE 40 |
| SLIDE 41 |
| SLIDE 42 |
| SLIDE 43 |
| SLIDE 44 |
| SLIDE 45 |
| SLIDE 46 |
| SLIDE 47 |
| SLIDE 48 |
| SLIDE 49 |
| SLIDE 50 |
| SLIDE 51 |
| SLIDE 52 |
| SLIDE 53 |
| SLIDE 54 |
| SLIDE 55 |
| SLIDE 56 |
| SLIDE 57 |
| SLIDE 58 |
| SLIDE 59 |
| SLIDE 60 |
| SLIDE 61 |
| SLIDE 62 |
| SLIDE 63 |
| SLIDE 64 |
| SLIDE 65 |
| SLIDE 66 |
| SLIDE 67 |
| SLIDE 68 |
| SLIDE 69 |
| SLIDE 70 |
| SLIDE 71 |
| SLIDE 72 |
| SLIDE 73 |
| SLIDE 74 |
| SLIDE 75 |
| SLIDE 76 |
| SLIDE 77 |
| SLIDE 78 |
| SLIDE 79 |

THEME 7

Preparing People



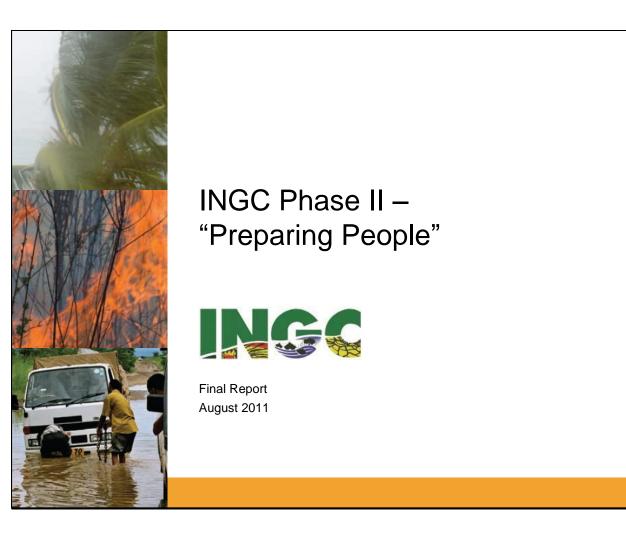
| RESPONDING TO CLIMATE CHANGE IN MOZAMBIQUE | | THEME 7 Preparing People |
|---|-----|------------------------------------|
| | | Lisbaring reopie |
| SLIDE 80 | 84 | |
| SLIDE 81 | 85 | |
| SLIDE 82 | 86 | |
| SLIDE 83 | 87 | |
| SLIDE 84 | 88 | |
| SLIDE 85 | 89 | |
| SLIDE 86 | 90 | |
| SLIDE 87 | 91 | |
| SLIDE 88 | 92 | |
| SLIDE 89 | 93 | |
| SLIDE 90 | 94 | |
| SLIDE 91 | 95 | |
| SLIDE 92 | 96 | |
| SLIDE 93 | 97 | |
| SLIDE 94 | 98 | |
| SLIDE 95 | 99 | |
| SLIDE 96 | 100 | |



RESPONDING TO CLIMATE CHANGE IN MOZAMBIQUE **THEME 7** Preparing People

Licher u.B. Loohio

SLIDE 1



SLIDE 2

| able of contents | LIS-NGB001-20110805-HSDP |
|--|--------------------------|
| Executive summary | |
| Input for the Knowledge Center: Terms of Reference, Stakeholder Consultations and Best Practices | |
| Mission and vision for the Knowledge Center (D1-part 1) | |
| Design of the Knowledge Center operational model (D1-part 2) | |
| Financial plan for the Knowledge Center (D1-part 3 & D2) | |
| Manual and implementation plan of the Knowledge Center (D3 & D4) | |
| Appendix – methodology and analysis | |
| Best practice details | |
| Survey details | |
| Workshop details | |
| te: D1, D2, D3, and D4 are the 4 deliverables indicated in the terms of reference for Theme 7 | |
| | 1 |

Liebaring reopie

SLIDE 3

Context and Objectives for the Knowledge Center

Context

- Phase I of the Climate Change Adaptation project identified several areas of vulnerability for Mozambique, namely
 - Over-exploited natural resources
- Energy projects with significant environmental impacts
- Urbanization process leading to half of the population living in areas lacking basic infrastructure
- Increase in severity and frequency of natural disasters
- To promote climate change adaptation, it is becoming critical to prepare actors in Mozambican society to adopt appropriate behaviors, whether at the personal, company, institutional, or governmental organization level
- Existing knowledge on climate change is currently disseminated by a diverse set of insitutions: MICOA, MCT, INAM, INGC, sectoral research organizations, national and international universities, etc.

Objectives (ToR from INGC)

The creation of a **Climate Change Knowledge Center in Mozambique,** which aims to strengthen the capacity of Mozambicans to deal with the risks and opportunities presented by climate change

LIS-NGB001-20110805-HSDP

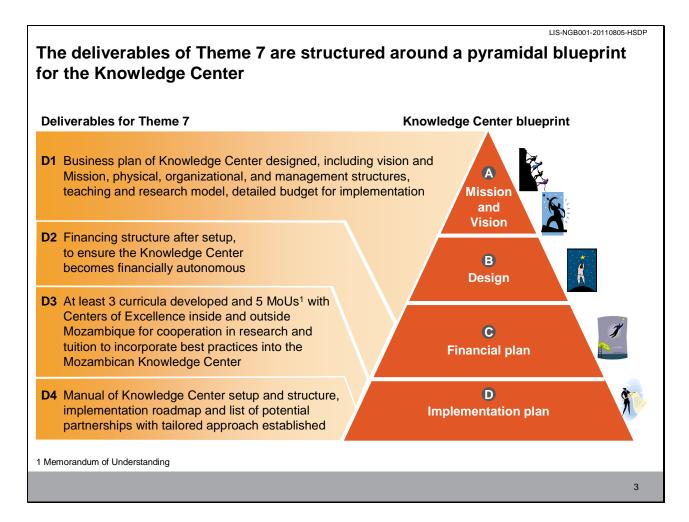
- Providing solid and science-based advice to various target groups
- Building capacity in Mozambique to deal with climate change and producing a cadre of Mozambicans trained to manage the implications of climate change

The Center should be designed in such a way as to **guarantee its financial** viability without government or donor support, while at the same time guaranteeing high quality performance

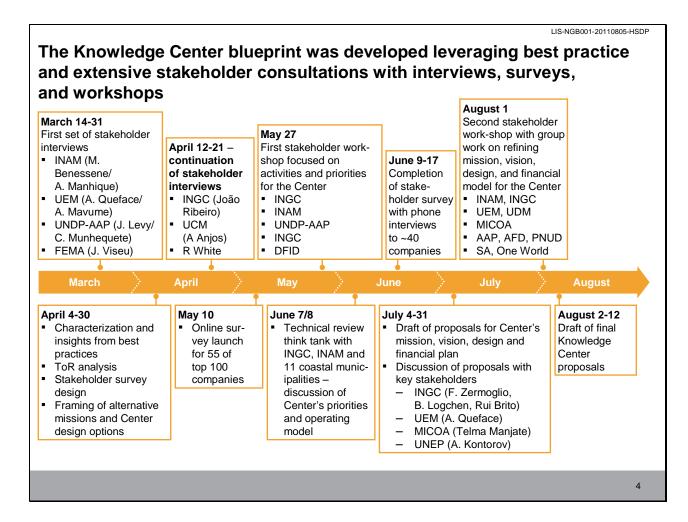
SOURCE: INGC Terms of Reference; INGC Phase II Theme 7

2

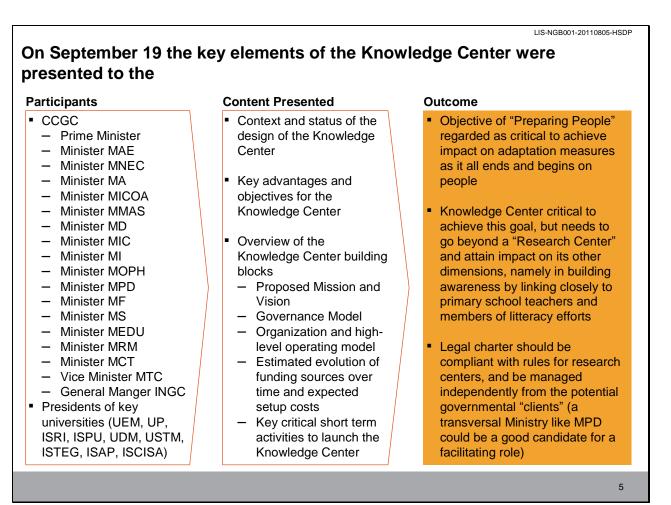
SLIDE 4



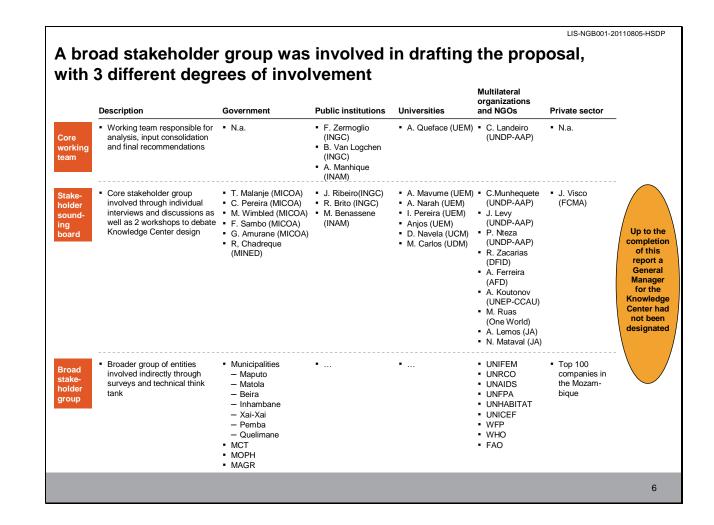
SLIDE 5



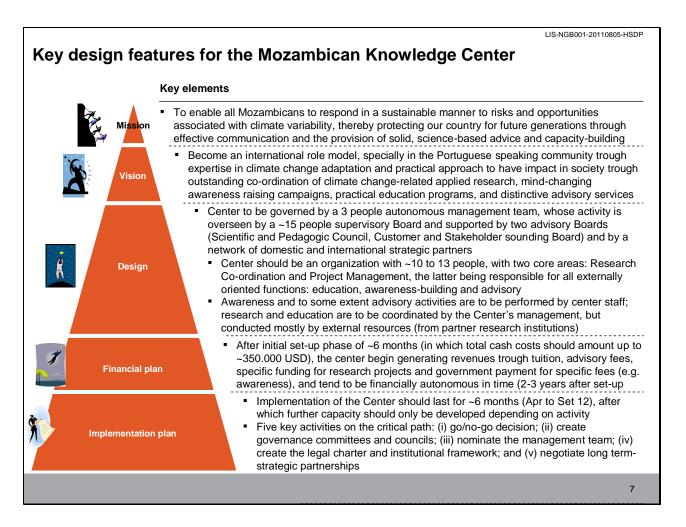
SLIDE 6



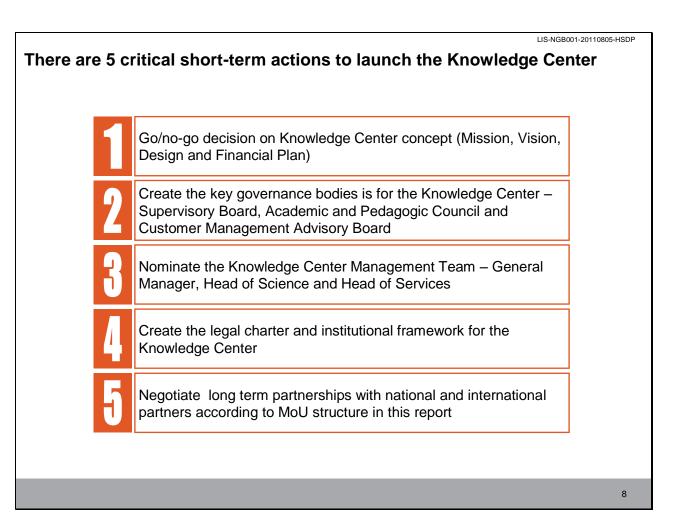
SLIDE 7



SLIDE 8



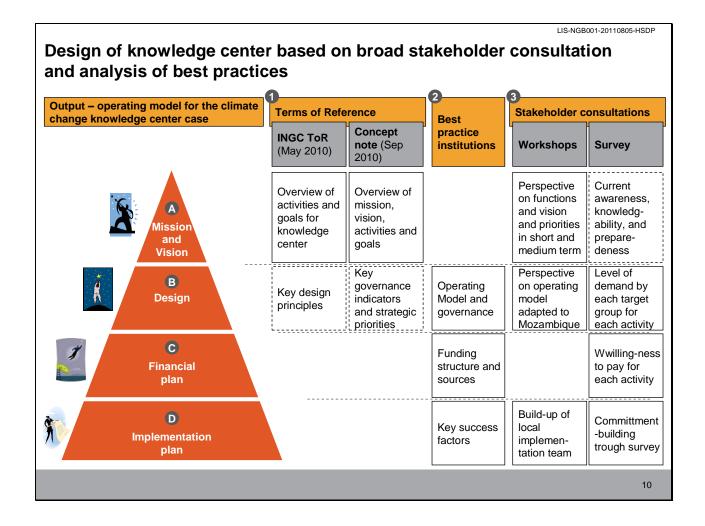
SLIDE 9



SLIDE 10

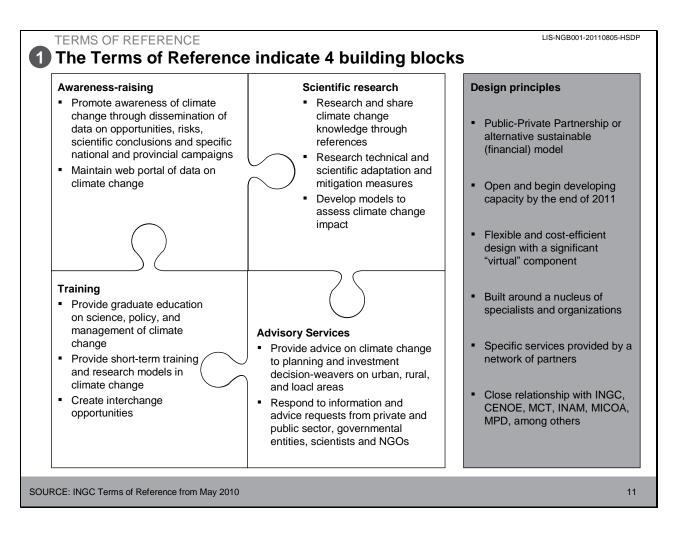
| Table of contents | LIS-NGB001 |
|--|------------|
| Executive summary | |
| Input for the Knowledge Center: Terms of Reference, Stakeholde Consultations and Best Practices | er |
| Mission and vision for the Knowledge Center (D1-part 1) | |
| Design of the Knowledge Center operational model (D1-part 2) | |
| Financial plan for the Knowledge Center (D1-part 3 & D2) | |
| Manual and implementation plan of the Knowledge Center (D3 & D4) | 1 |
| Appendix – methodology and analysis | |
| Best practice details | |
| Survey details | |
| Workshop details | |
| Note: D1, D2, D3, and D4 are the 4 deliverables indicated in the terms of reference for Theme 7 | |
| | |

SLIDE 11



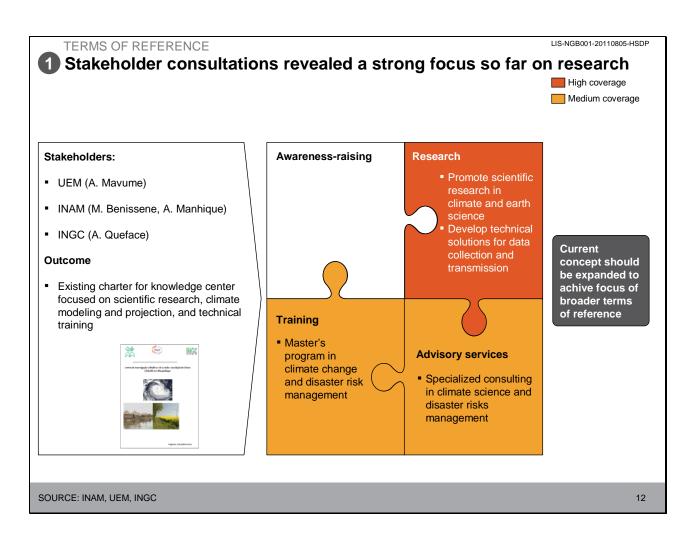
Liebaruig Leopie

SLIDE 12





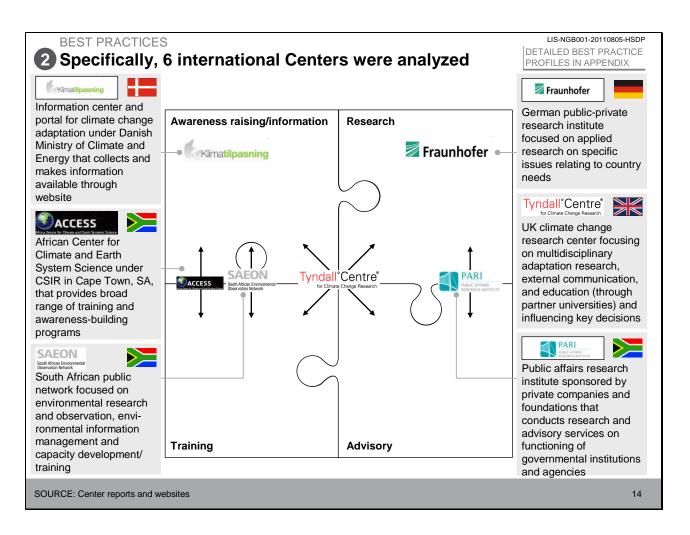
SLIDE 13



SLIDE 14

| y ingredient | Description |
|--|---|
| Concentration of talented faculty | Faculty talented in teaching and research are the crucial building blocks of a great university without which the other input levers are ineffective Many of the levers should be used to attract talented faculty which will in turn attract more talented faculty, students and improve reputation Funding is an important requirement to attract faculty but it is not the only method; increased flexibility in teaching, state-of-the-art laboratories and increased control over inventions also attract talent |
| Right governance structure with gifted leadership | Most successful university strive under strong top-down leadership President should set the strategy of the university while allowing academic freedom Government and large institutional funding politics should not interfere with university decision-making |
| ntangibles (culture, istory, reputation, nvironment) | Intangibles play a strong role in motivating students and faculty, improving satisfaction and reputation They should be used to fortify and expedite outcomes resulting from talented faculty and right governance |

SLIDE 15



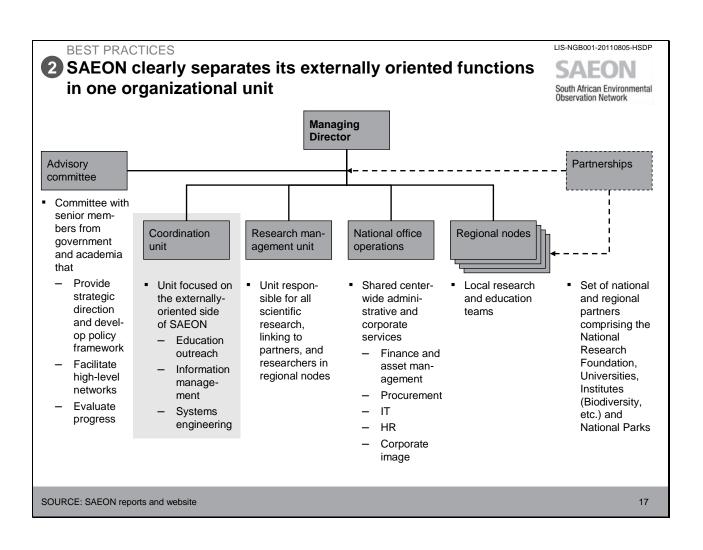
SLIDE 16

| in Mozamb | Key best practices | Examples |
|--------------------------------------|--|--|
| | Independent management with supervision in strategic committees | Fraunhofer Charle Control Con |
| Verall governance nd organization | Management scrutiny by senior-level supervisory board and function- specific counseling groups/committees | SAEON Soth Hone Freework Beender Network Control Orange Present |
| | Organization with 2 core areas + administrative units, separating pure research from externally-oriented coordination unit | SAEON Soft-Rizen Enverymental Dearnation Rizensk |
| unction-specific | | |
| Awareness | Emotional message appealing to target population "good instincts", complemented with appeal to individual self-interests | ACCESS |
| | Clear visual draw towards essential information in web portal (attracting occasional browsers), segmented approach for more technical data (individuals, business, and municipalities) | Kimatilpasning |
| | Detailed climate data provided online | Kimatilpasning SAEON |
| Education | Wide range of programs from academic masters to short online courses Leverage on alumni network | CCESS SAEON Kon Maca Ferrometra Domitin Horiza |
| Research | Emphasis on applied research, addressing country needs with limited set of specific themes | 🖥 Fraunhofer |
| | Research on end-to-end adaptation rather than generic climate sciences | Tyndall*Centre* |
| | Strong partnerships with strong "brands" in scientific community Involvement of private sector in research design and funding | Fraunhofer Tyndall'Centre [®] to Cran Crays Neuerh Fraunhofer PRI Presenter |
| Advisory | Low-cost advisory model with option to sell/publish reports Focus on building bridges between academia and businesses | PARI Reac annual Results restrict |

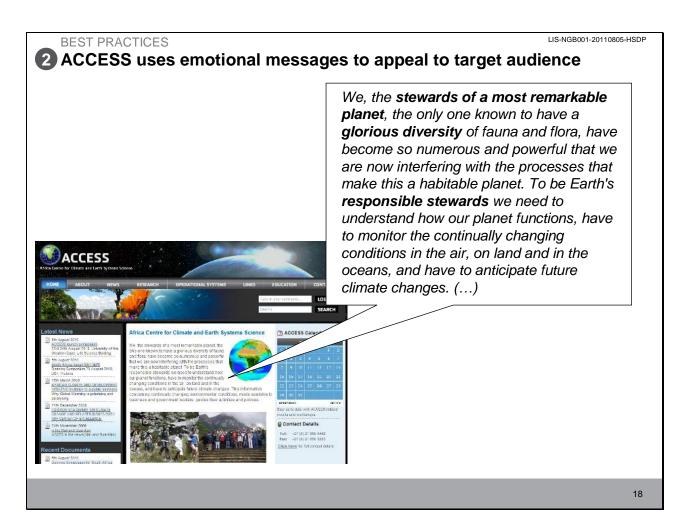
SLIDE 17

| BEST PRA | CTICES | | LIS-NGB001-20110805-HSDP | |
|---|---|---|--|--|
| 2 SAEON, Tyndall, and Fraunhofer have independent management teams, supervised and supported by several boards | | | | |
| | SAEON South African Environmental Observation Network | Tyndall °Centre® for Climate Change Research | Fraunhofer | |
| Supervisory | External board, composed of figures from academia, the private sector, and government; provides strategic guidance and evaluates progress towards goals | The Tyndall Council, composed of 22 representatives from the partner universities; establishes medium- and long-term policy | Senate, composed of 30 eminent figures from the worlds of science, business, industry, and govern- ment; appoints members of the Executive Board | |
| Executive management | Managed by an Executive Director and 3 directors of the coordination, research, and operational units | Managed by an Executive Director and 3 Deputy Directors (for strategic development and international activities) | Executive Board, with a president and 3 vice-presidents, that man- ages day-to-day business and prepares budgets | |
| Scientific | External board also functions as a scientific and academic advi- sory board, offering academic guidance for educational | Tyndall Assembly, composed of staff, students, and representatives from the main stakeholders; meets annually to | Scientific & Technical Board, com- prised of scientific staff from the research institutes; advises the Executive Board on priority areas | |
| Academic | programs and scientific guidance for research priorities | provide scientific and academic guidance | ▪ N/A | |
| Marketing | External consultants for marketing, branding, and corporate communication | ▪ N/A | ▪ N/A | |
| Partnership | Strategic partnerships with 4 South African universities, the Department of Science and Technology, and CSIR | Strategic partnerships with 7 core universities in the UK | Each one of the ~60 Fraunhofer Institutes establishes strategic partnerships with local universities and associations | |
| SOURCE: Institution websites, interviews with staff and researchers 16 | | | | |

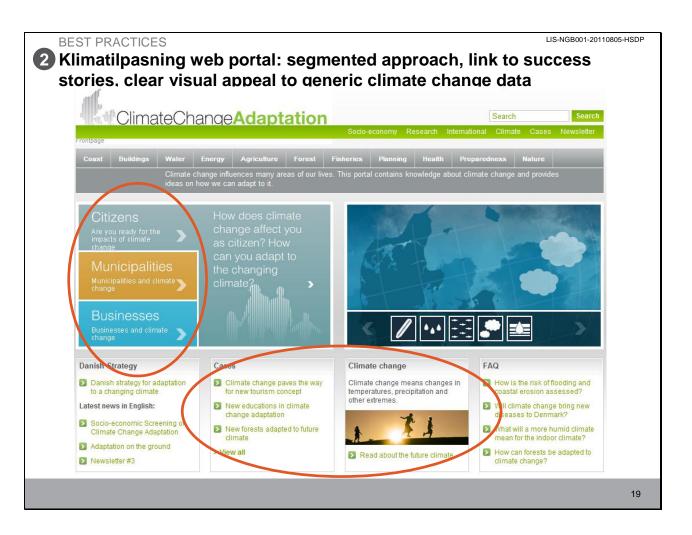




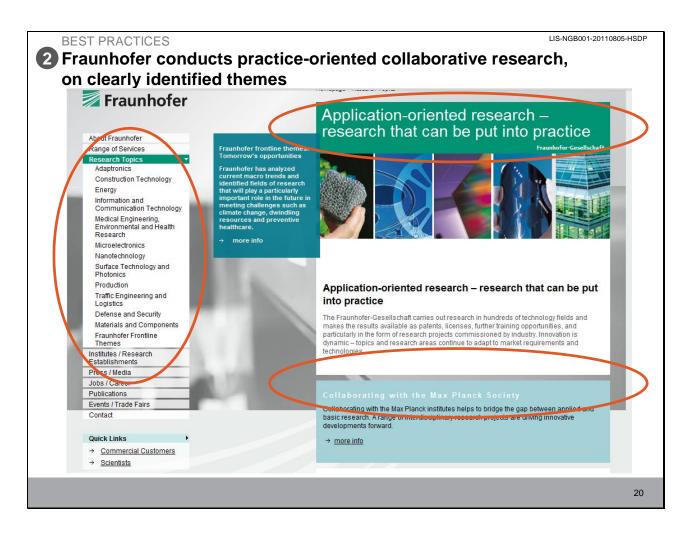
SLIDE 19



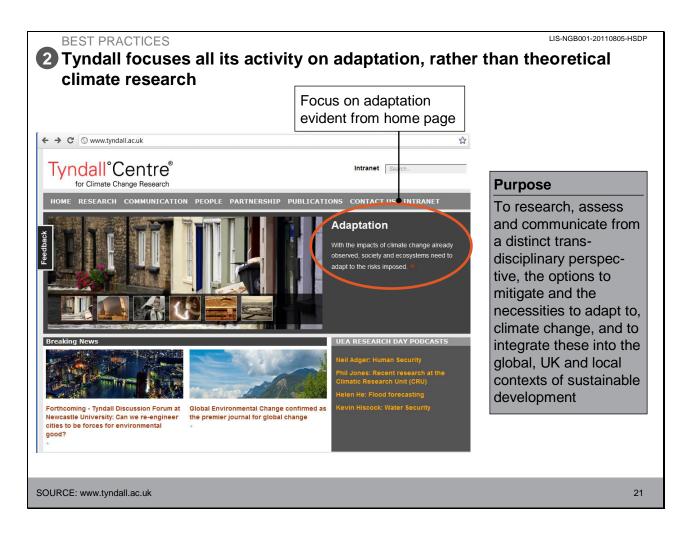
SLIDE 20



SLIDE 21



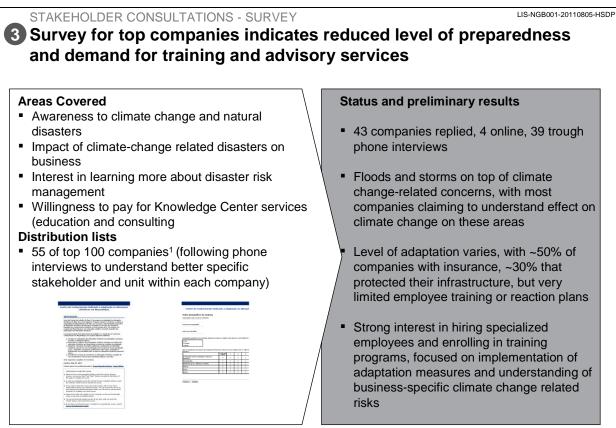
SLIDE 22



SLIDE 23

| 2 | | _DER CONSULTATIONS - WORKSHOP |
|-----------------------|------------------|--|
| 3 | for the 0 | older workshops and interviews provided valuable insights Center |
| | | Key insights |
| Mission and Vision | | Focus on applied research – addressing specific government, companies and people needs – on end-to-end climate change adaptation solutions in Mozambique (from design to funding and implementation challenges), as well as future climate-friendly development models |
| | | Short-term focus on awareness and education, to promote theme that is relatively new for Mozambican people and institutions |
| | Desservelt | Carefully listen to each sector of the society to understand needs before launching research projects |
| | Research | Cover not only climate science, but implementation aspects of adaptation (engineering, economical capital prioritization, sociological studies of barriers due to people behavior |
| | Awareness | Focus on climate change messages appealing to people and companies individual interests to gather interest |
| | | Combine communication means, leveraging informal networks to reach all stakeholders |
| | Education | Complement academic programs with professional programs and volunteer-oriented reaction-focused short courses |
| | Advisory | Gradually leverage results from applied research and bring them to potential beneficiaries in the public and private sector |
| | | Governance model including all relevant stakeholders, but ensuring independence of executive decisions |
| | | Key role in the function of the General Manager, linking funding to projects |
| | Design | Lean team, focusing the Center resources on "market research and development" functions and leveraging existing and international scientific talent on a project-by-project basis |
| | | Flexible organization, to accommodate evolving priorities according to needs |
| | | |
| π | JRCE: May 27 Sta | keholder Workshop; Personal stakeholder interviews 22 |

SLIDE 24



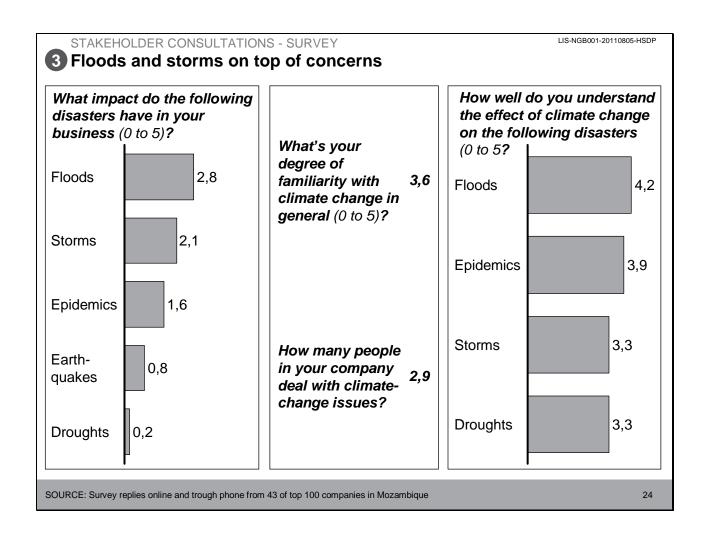
1 According to a recent KPMG study

SOURCE: KPMG, Phase II Theme 7

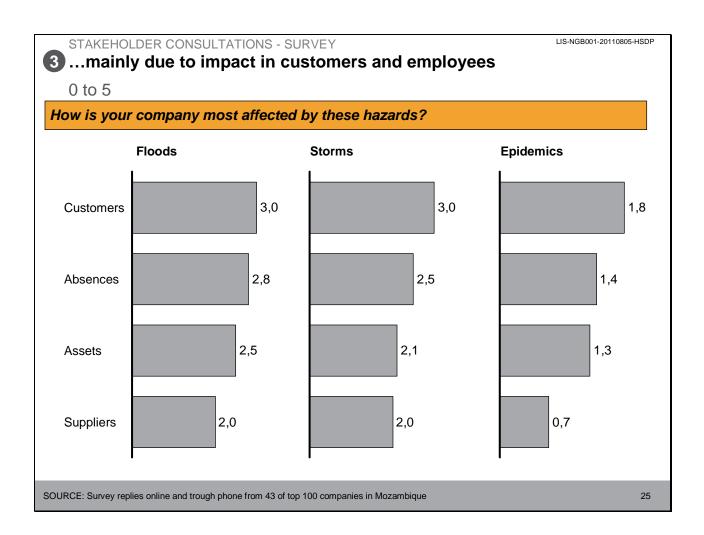
- companies claiming to understand effect on
- limited employee training or reaction plans
- adaptation measures and understanding of

23

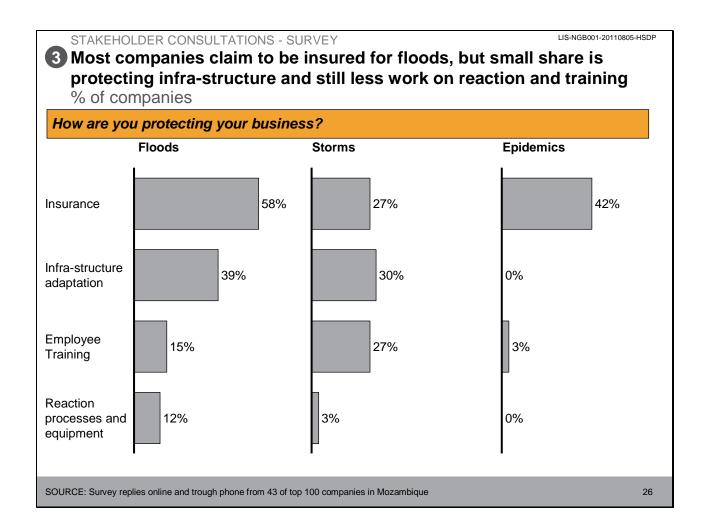
SLIDE 25



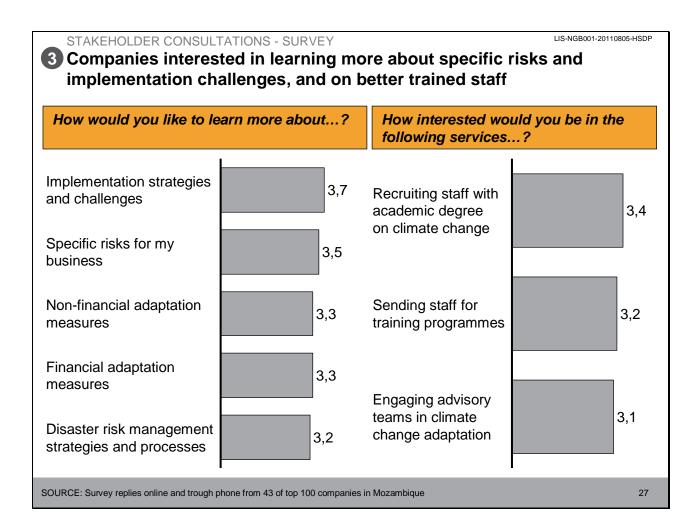
SLIDE 26



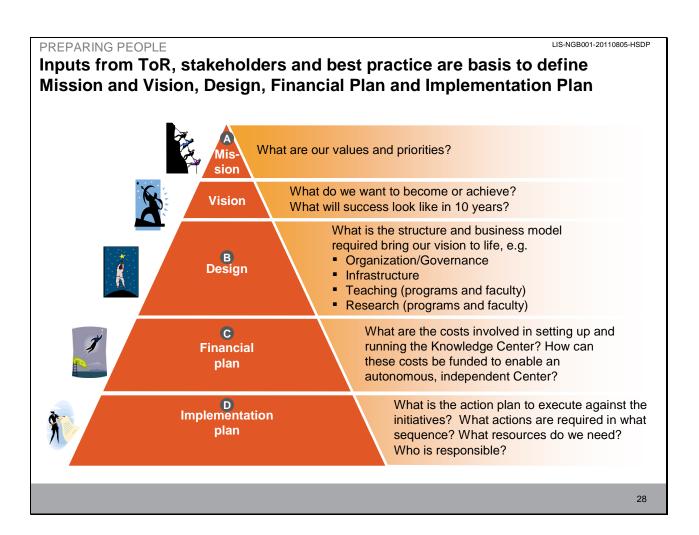
SLIDE 27



SLIDE 28



SLIDE 29



SLIDE 30

| Table o | f contents | LIS-NGB001 | -20110805-HSDP |
|-----------------|--|------------|----------------|
| | Executive summary | | |
| | Input for the Knowledge Center: Terms of Reference, Stakeholder Consultations and Best Practices | | |
| | Mission and vision for the Knowledge Center (D1-part 1) | | |
| | Design of the Knowledge Center operational model (D1-part 2) | | |
| | Financial plan for the Knowledge Center (D1-part 3 & D2) | | |
| | Manual and implementation plan of the Knowledge Center (D3 & D4) | | |
| | Appendix – methodology and analysis | | |
| | Best practice details | | |
| | Survey details | | |
| | Workshop details | | |
| Note: D1, D2, [| 03, and D4 are the 4 deliverables indicated in the terms of reference for Theme 7 | | |
| | | | 29 |

SLIDE 31

| LIS-NGE Preliminary note | 001-20110805-HSDP |
|--|-------------------|
| The current draft proposal was written taking into account the Terms of Reference, several shareholder perspectives and key learnings from best practice institutions, and was discussed among the team and in broader workshops. It is not, however, a final approved proposal for the Knowledge Center and is still meant for further stakeholder review and discussion by final decision makers | |
| This chapter addresses the mission, vision, and priorities for the Knowledge Center based on the abovementioned inputs. We expect, however, that the current proposals will still further be developed and refined during the decision and approval process, and after a management team is designated and takes ownership over the Center's implementation | |
| | 30 |

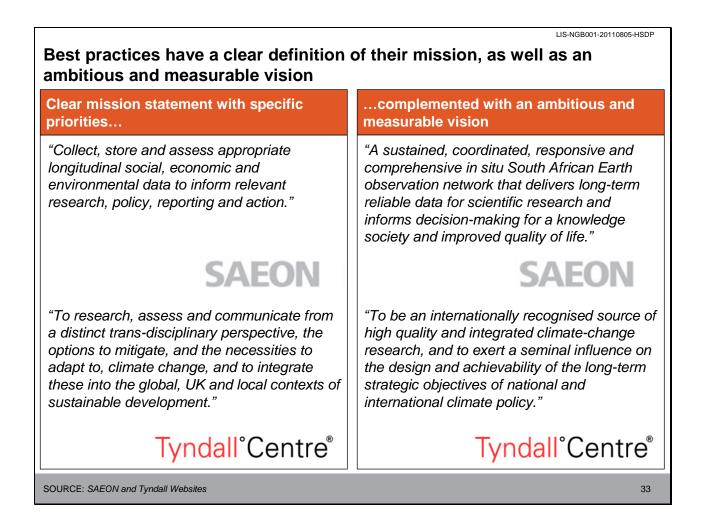
SLIDE 32

| Key princi | ples do design a Mission and V | LIS-NGB001-20110805-HSDP |
|-----------------------|---|---|
| | Mission | Vision |
| Should | Be a concise description of the enduring purpose of the university Be timeless, memorable, and inspiring Distinguish the Center from similar institutions | Be an inspiring future state for the Center Be mid- to long-term (e.g., 5-10 years) Be grounded in the mission and values Be clear and compelling Represent a leadership choice (e.g., research vs. teaching) |
| Might | Explain what the Center is and what it does (i.e., ask a series of "why" questions to arrive at fundamental purpose) | Be either quantitative, qualitative, or role-model driven Include specific examples and analogies Explain why the vision is important Change every 5-10 years |
| Shouldn't | Be contingent on current conditions Change significantly in any plan refresh | Change every year |
| University Example | "To advance the well-being of people of this state and global community through the creation and dissemination of knowledge" | "This university will be among the world's truly great universities and be the premier public university in the nation. This university will be recognized worldwide for the quality and impact of its research, teaching, and service" |
| | | 31 |

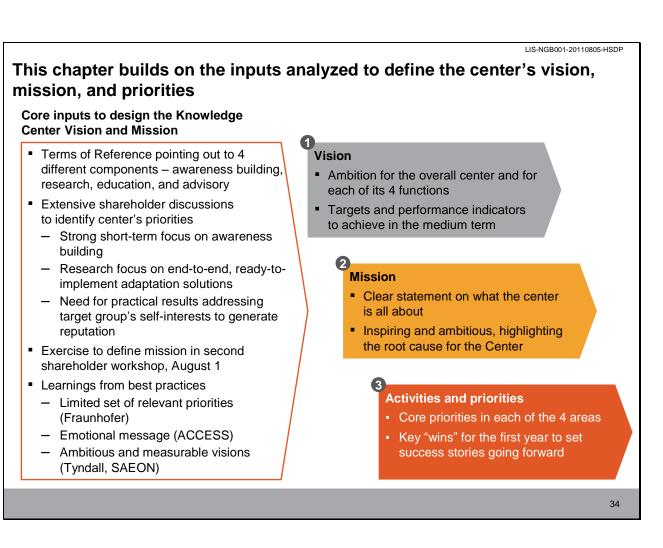
SLIDE 33

| | | LIS-NGB001-20110805-HSDP |
|---------------------------------|--|--|
| The mission state | ment should be enduring a | nd inspiring |
| Organization | Not enduring, uninspiring | Enduring and inspiring |
| 3M Worldwide | To sell adhesives and abrasives | To solve unsolved problems innovatively |
| The WALT Disnep Company | To make cartoons | To make people happy |
| World Vision | To reduce poverty and suffering through an integrated set of emergency relief and development programs | To call people to a life-changing commitment to serve the poor in the name of Christ |
| R Oxfam | To eliminate starvation and provide universal access to basic medical care in the communities we serve | Oxfam works with others to overcome poverty and suffering |
| ROBIN HOOD | To develop and implement innovative private-sector-oriented strategies to reduce poverty in New York | To end poverty in New York |
| SOURCE: Harvard Business Review | | 32 |

SLIDE 34



SLIDE 35



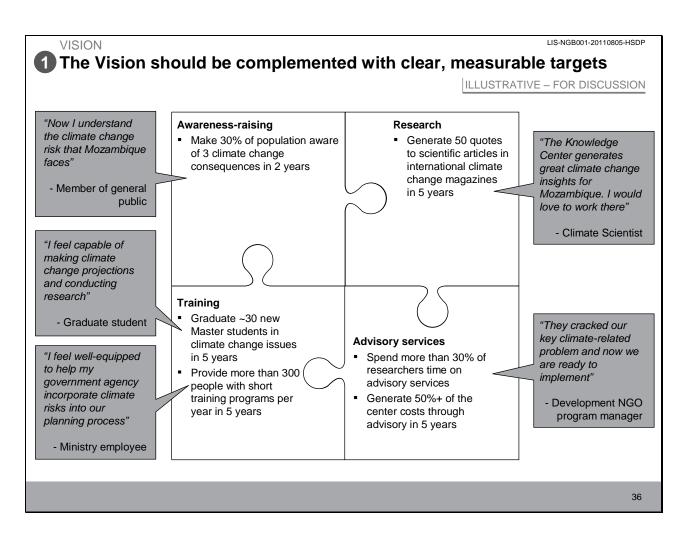
SLIDE 36

LIS-NGB001-20110805-HSDP VISION **1** The Vision should set the medium-term ambition for the Center in its 4 building blocks Illustration of stakeholders' perspective¹ Proposed high-level vision Become an international role model, specially in the "Center of Excellence that provides the Portuguese speaking community, reputed for our government with date for decisionexpertise in climate change adaptation and practical making approach to achieve impact: in issues involving climate" Outstanding coordination of climate-change- related "Leader in research, integration, advice, applied research in joint teams with international centers and dissemination of climate change of excellence and national academia and community knowledge in Mozambique" Mind-changing awareness-raising campaigns that "Strong involvement of private sector" shift behaviors of individuals, businesses, and public institutions, thus contributing to increased climate "Produces ready-to-implement solutions, resilience addressing behavioral and financial Practical education programs that create a set of wellimplementation constraints" trained, high-performing practitioners at all levels of "Truly applied research, addressing the required expertise specific needs of each target segment" Distinctive advisor for businesses and governmental agencies that influences key decisions with a pragmatic "Close cooperation with external approach that leads to material improvements in research groups" resilience "Integration of currently scattered climate Visible impact in the achievement of the strategic change knowledge" objectives of the national climate policy 1 Based on interviews and workshops conducted

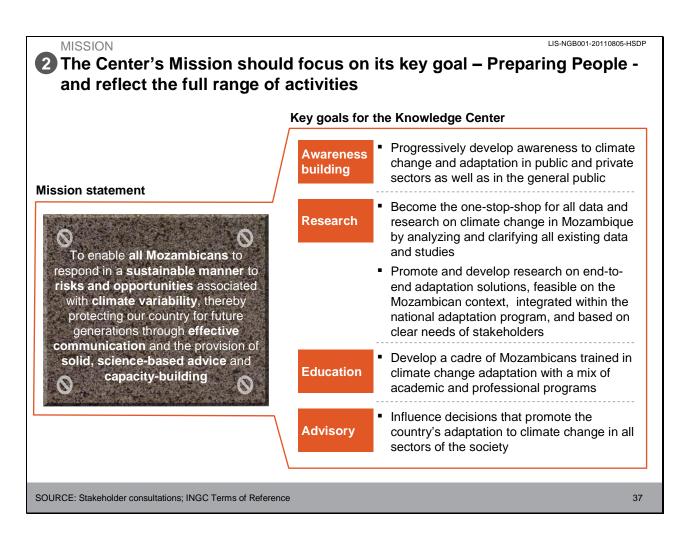
SOURCE: Stakeholder interviews and workshops

35

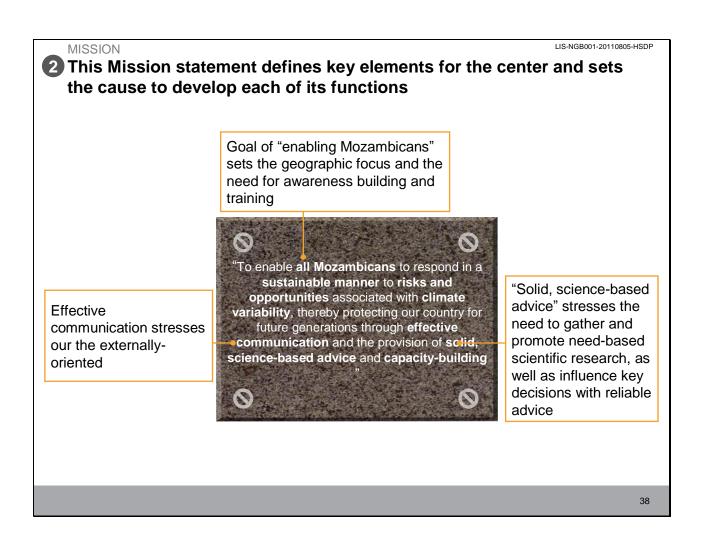
SLIDE 37



SLIDE 38



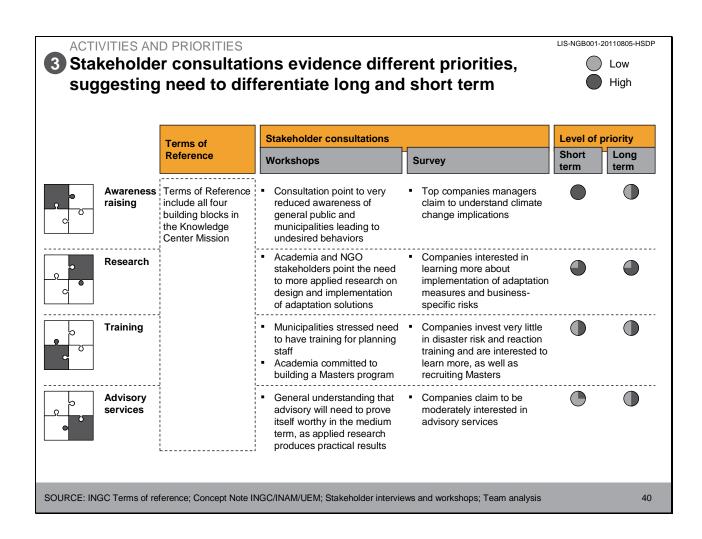
SLIDE 39



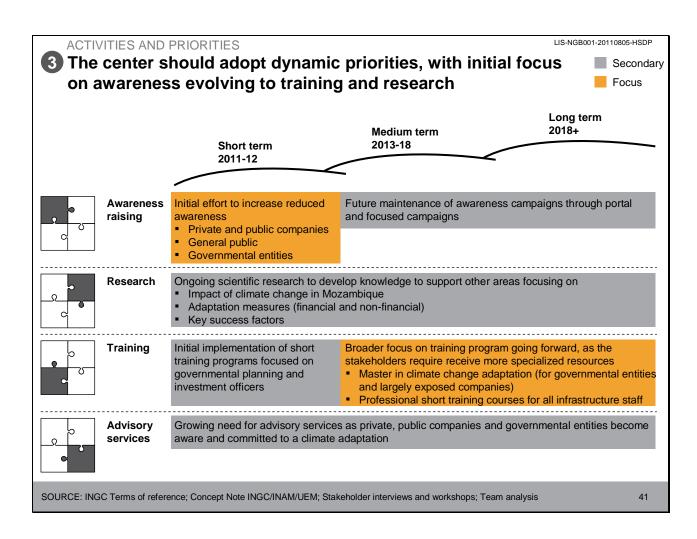
SLIDE 40

| ACTIVITIES | AND PRIORITIES LIS-NGB001-20110805-HSDP |
|---------------|---|
| 3 The cent | er should have clear goals in several dimensions |
| Dimension | Knowledge Center Goals |
| Legal | Promote sustainable laws and regulations through solid, science-based advice to law makers on regulatory issues affected by climate change such as construction codes, urban development plans, rural land usage plans or coastal occupation strategies |
| Social | Reduce inequality of exposure to climate-related hazards through awareness-building and training on adaptation measures to all Mozambicans on how to protect assets and people (e.g., construction areas, building adaptation techniques, etc.) Develop sense of belonging to National cause in large proportion of population (specially among the young) to constitute a volunteer force to react to climate-related hazards |
| Technological | Contribute to developing scientific basis for adaptation techniques in Mozambique in the fields of construction, agriculture, industry, coastal engineering and urban planning Develop a cadre Mozambican technicians trained in climate change adaptation to integrate key positions in the public and private sector |
| Political | Build awareness in the political decision making to the need for climate change mitigation and the advantages of climate change adaptation |
| Physical | Progressively promote full adaptation of Mozambican private and public assets to climate change and their protection against climate change related hazards |
| | 39 |

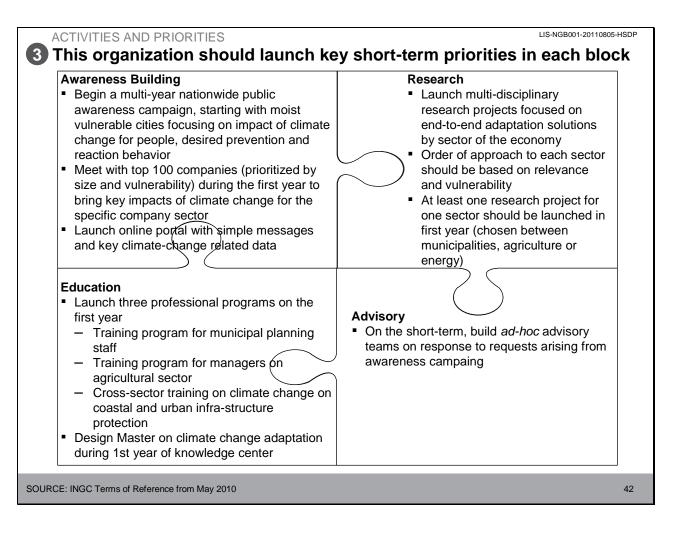
SLIDE 41



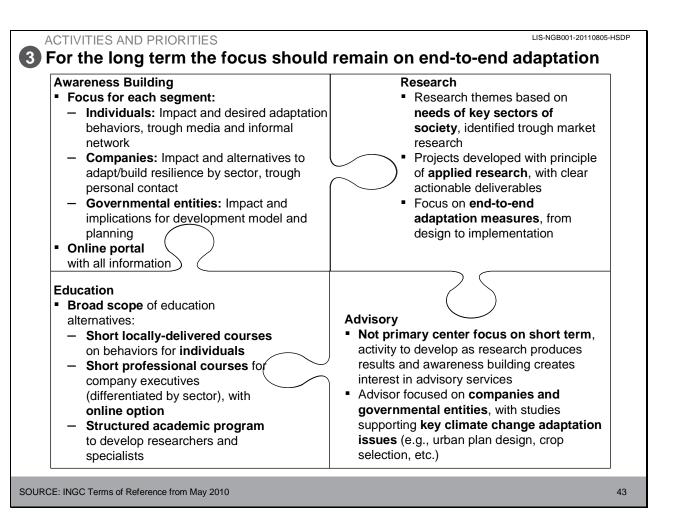
SLIDE 42



SLIDE 43



SLIDE 44



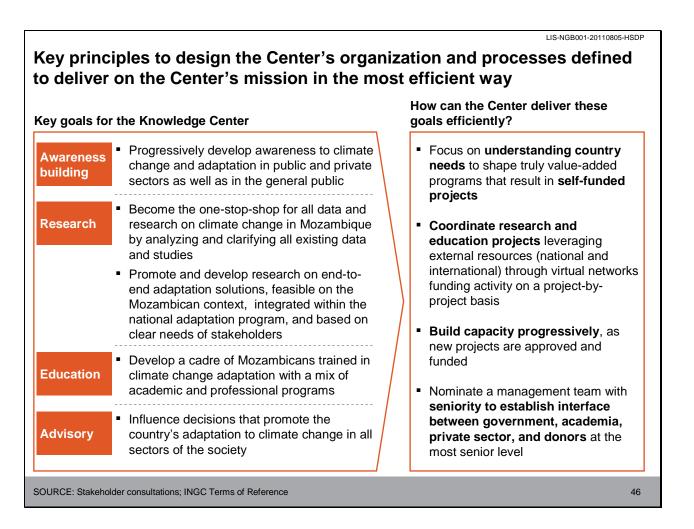
SLIDE 45

| Table o | f contents | LIS-NGB00 | 1-20110805-HSDP |
|---------------|--|-----------|-----------------|
| | Executive summary | | |
| | Input for the Knowledge Center: Terms of Reference, Stakeholder Consultations and Best Practices | | |
| | Mission and vision for the Knowledge Center (D1-part 1) | | |
| | Design of the Knowledge Center operational model (D1-part 2) | | |
| | Financial plan for the Knowledge Center (D1-part 3 & D2) | | |
| | Manual and implementation plan of the Knowledge Center (D3 & D4) | | |
| | Appendix – methodology and analysis | | |
| | Best practice details | | |
| | Survey details | | |
| | Workshop details | | |
| Note: D1, D2, | D3, and D4 are the 4 deliverables indicated in the terms of reference for Theme 7 | | |
| | | | 44 |

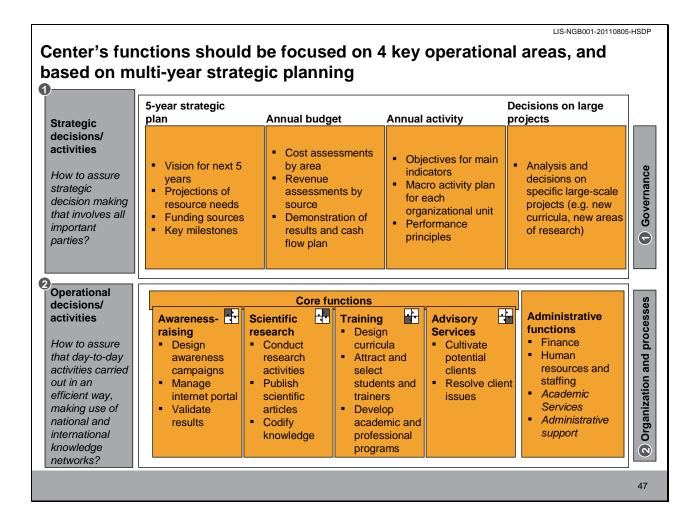
SLIDE 46

| iminary note | LIS-NGB001-20110805-HS |
|--|--------------------------|
| | |
| The current draft proposal was written taking into account the Te Reference, several shareholder perspectives and key learnings f best practice institutions, and was discussed among the team an broader workshops. It is not, however, a final approved proposal Knowledge Center and is still meant for further stakeholder revie discussion by final decision makers | from nd in for the |
| This chapter addresses the design of the Knowledge Center – governance, organization and operating model - based on the abovementioned inputs. We expect, however, that the current pri- will still further be developed and refined during the decision and approval process, and after a management team is designated a ownership over the Center's implementation | |
| | |
| | 4 |

SLIDE 47



SLIDE 48



SLIDE 49

| current situation | Principles of governance |
|--|--|
| Broad range of institutions with relevant part in climate change knowledge building and dissemination Ministries (MICOA, MPD, MOPH, MCT, etc.) Local authorities Public Institutes (INAM, INGC, etc.) Universities (UEM, UCM, U. Ped., etc.) Sector-wide Research Centers (Agriculture, Energy, etc.) Need to create agile management team to ensure strong results early on Current focus on climate change only visible on public sector and international NGOs | Knowledge center should be public (at least initially), but independent of any specific ministry or institute Key governance roles should provide guidance for strategic decisions, trough several roles Supervisory: approval of management proposals for strategic decisions Executive Management: preparation of proposals for strategic plans and direct decision on all operational matters Advisory: pronunciation on technical decisions in each field (scientific, pedagogic and marketing) Partnership: Direct allocation of resources to specific center projects |

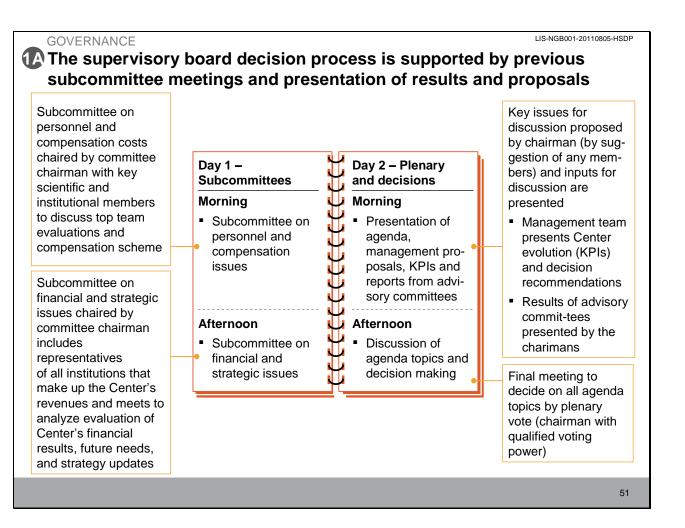
SLIDE 50

| | GOVERNAN | ICE | | | | | LIS-NGB001-20 | 110805-HSDP |
|-----------|--------------------------------|---|---|-------------------------------|--------------------------------|-------------------------------|--|---------------------------------|
| 1 | | ernance model should | ensure p | articip | ation of | all re | levant | |
| | entities | | • | • | | | Primary Seconda | |
| | | | Entities | | | | | |
| | | Role description | Ministries (MAE, MICOA, MCT) | Institutes (INAM, INGC) | Universities (UEM, UCM,) | Civil Society ¹ | Private Sector ¹ | Interna.ti onl R&D groups |
| Su | pervision | Monitoring and approval of strategic decisions (annual budget and activity plan, major projects) | | - Anni | - Anni | | | |
| Ма | ecutive nagement | Daily decision making and definition of recommendations on strategic decisions (for Supervisory Board approval) | Mana | igement by | / independen Superviso | | | ated by |
| Councils | Sicentific and Pedagogic | Monitoring of research and teaching programs and advisory on educational curricula and research themes | | - Annie | V | anni? | | - Anne |
| Advisory | Customer and Stakeholder | Advisory on center priorities (given national needs) and strategy for awareness-building and advisory projects | | ~ | A mil | - Annie | - Anni | |
| 1D Pai | rtners | Direct participation in research and education programs, including interchange programs (for international partners | | ~ | ~ | | | |
| 1 Tro | ugh nominated rep | resentatives | | | | | | |
| | | | | | | | | 49 |

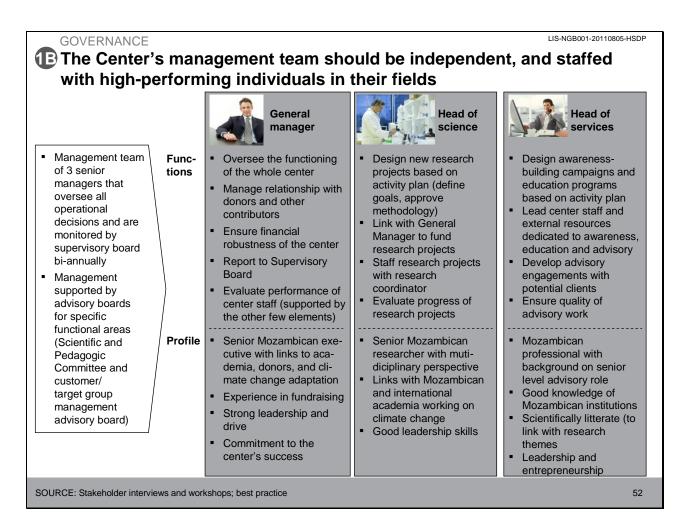
SLIDE 51

| Composition | Agreed/decisions | |
|---|---|--|
| Senior-level committee that convenes 2 times every year to review the Knowledge Center performance and provide strategic guidance Total of ~15 participants should include Ministers MPD (Planning and Development) MICOA (Environment) MCT (Science and Technology) MINED (Education) MF (Finance) MS (Health) General Managers of key public institutes INAM INGC Senior representative of larger Universities UEM UDM UCM | Provide strategic direction to the center's management team Promote access to high-level decision-makers Approve proposals and update for the center's key governing tools Charter 5-year strategic plan Annual budget and plan of activities Decide on the launch of large projects Monitor the center's performance vs. approved plans and publish report Nominate, confirm and/or replace the center's management team Evaluate the 3 top managers (based on proposals from advisory committee) and decide compensation | The center's Supervisory Committee can be created for this purpose only or be adapted from an existing senior committee (e.g., CONDES) |

SLIDE 52



SLIDE 53



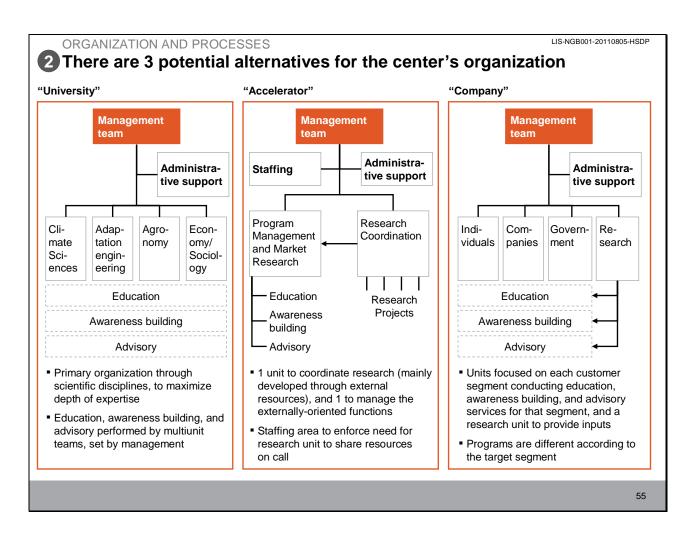
SLIDE 54

| - | | | LIS-NGB001-20110805-HSDF |
|--|--|---|---|
| Body | Participants | Meeting frequency | Activities |
| Scientific and Council | Heads of relevant scientific areas in partner uni- versities (direct sciences, geology, geography, agronomy, engineering, economy, sociology, law) Senior representatives from partner research institutes abroad Senior representatives of public institutes (INAM, INGC, etc.) | Once every 6 months | Provide counsel on new research projects (go/no-go decision and potential changes) Evaluate status of ongoing research projects Facilitate networking with international scientific community Council on content for new education curriculum Evaluation of educational activities Provide perspective on strategic plus (5-year and 1-year) for analysis in Supervisory Board Provide input for evaluation of Head of Science in Supervisory Board |
| Customers and stakeholder Council | Senior representatives of public institutes (INAM INGC, etc.) Representatives of relevant civil society, groups (NGOs, associations, etc.) Representatives of private sector associations from all relevant sectors | Once every 3 months | Review and complement regular assessment of needs in research, awareness, education, and advisory based on market research presented by Head of Services, and produce report to be used as input in strategic plan review Provide perspective on every new research programs, awareness campaigns or educational curricula Evaluate advisory projects for impact Facilitate senior networking with all relevant sectors of the society |

SLIDE 55

| GOVERNANCE To gain short-term mo an existing institution | mentum, | the center should be initially | s-NGB001-20110805-HSDP built within |
|---|---------------------|--|--|
| Need for initial institutional framing | to select o | depending on initial focus | |
| Stakeholder consultation and best practice provided input to | Initial "sponsor | " Institutional setting | Favored short- term function |
| envision the Knowledge Center as an autonomous and independent Center to ensure adequate performance over | INGC | Closer to the populations Focus on adaptation for climate- related hazards | Public awareness rasing |
| cross-disciplinary and cross- functional activitiesIn the short term, however, | INAM | Closer to climate scientists and data Focus on climate change research | Climate change research |
| launching na autonomous team can limit the capacity and speed to be "up and running" ("lone team in the dark") | MICOA | Closer to environmental policymakers Focus on nationwide mitigation and adaptation strategy | Adaptation research |
| suggesting need for additional institutional framing, at least during the set-up phase | MST | Closer to nationwide scientific network Focus on scientific research | Cross- function research |
| The institutional framing should reflect the Center's short term priorities | UEM | Closer to specific academia and researchers Focus on research and education | Education |
| | | | 54 |

SLIDE 56



Lichaung reopie

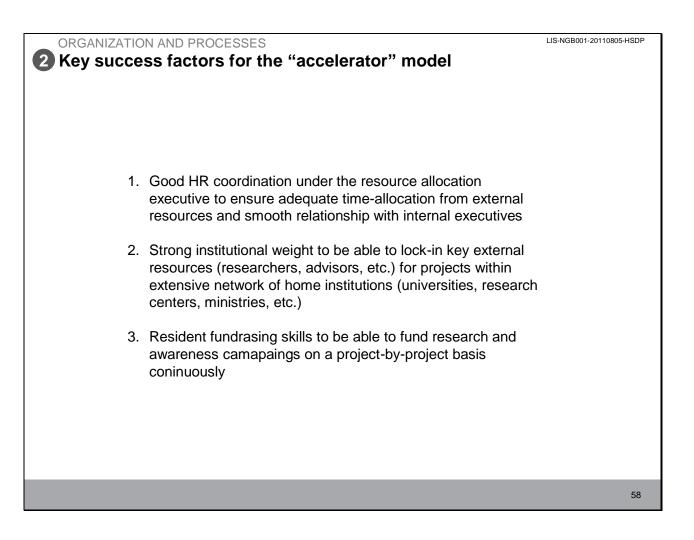
SLIDE 57

| | ORGANIZATION AND PROCESS | | LIS-NGB001-20110805-HSDP |
|------------------|--|--|---|
| - | dimension | zations result in different f | functions and overall |
| | "University" | "Accelerator" | "Company" |
| Management | team management Head of Science: Recruiting and m liaison with scientific and academic Head of Services: Leadership of m | erall strategy, stakeholder management, or nanagement of researchers, identification partners, academic program design arket research, definition of research and s, relationship with clients, and profession | n and launching of research projects, d awareness-raising priorities, |
| Operational team | For each scientific area Team leader, PhD in scientific area with strong academic profile 1-2 postgraduate researchers in the scientific area of the team 1 member with professional experience (consulting or industry) in the scientific area of the team | 1 responsible for resource allocation and coordination with Directors 1 research project coordinator with strong ties to the academic community and experience with project management 4 to 7 members with climate change knowledge and experience in: Marketing and market research (2-3 members) Management of training programs (1-2 members) Professional advisory services (1-2 members) | 1 research project coordinator with strong ties to the academic community and project management experience For each "client segment" team: 1 senior member to manage client relationships (professional background for companies, NGO background for government and individuals) 1-2 junior members with relevant experience in climate change adaptation |
| | 16-20 pax | 10-13 pax | 11-14 pax |
| | | | 56 |

SLIDE 58

| | "University" | "Accelerator" | "Company" |
|--------------------|---|--|---|
| Advan- tages | Internal units aggregate people with similar profiles, facilitating deeper expertise (economies of skill) | Separated unit for exter- nal outreach functions Research unit flexible and scalable | Strong focus on "customer" group needs |
| Disadvan- tages | Limits interdisciplinary communication Cross-unit education, awareness building, and advisory programs may be logistically complex to set up | Creates need for trade- offs in resource allocation between research and externally- oriented functions | Several units develop similar activities (e.g., awareness for companies and government) Research unit becomes pivotal to influence the Center's activity as it provides each other unit's key inputs |
| Applica- bility | Preferred organization for institutions focusing on theoretical research, where deep exper-tise on topics is key | Preferred model for externally-oriented groups that are technically leveraged with partners (e.g. SAEON) | Indicated for externally- oriented institutions where customer relations is key, with clearly distinct segments |

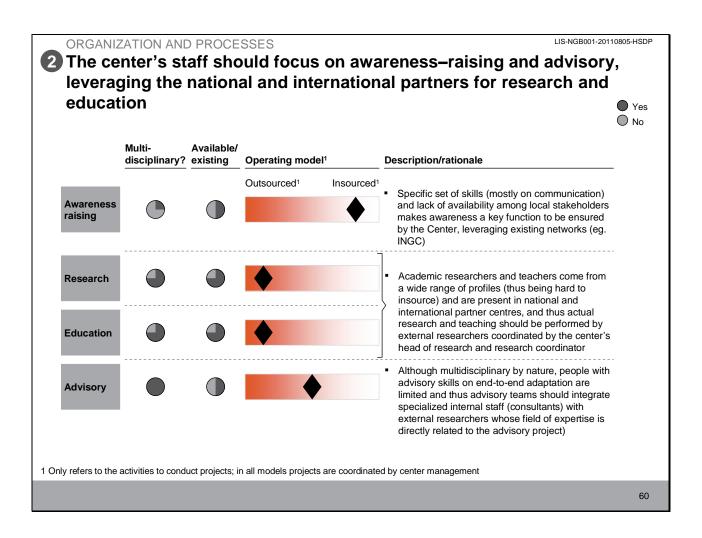
SLIDE 59



SLIDE 60

| fic project a | ctivities mag | y be perforn | ned | LIS-NGB001-20110805-HSDF NOT EXHAUSTIVE Focus of following pages | | | |
|--|---|--|--|---|--|--|--|
| and external) Propose strateg | ic plan and budget | Evaluate staffEstablish partne | rships | | | | |
| Externally-oriente Awareness raising | d functions Education | Advisory | Research | Core Knowledge Center strategic activities that should always be performed by internal staff, with sup- | | | |
| Define targets and contents Elect media and timings | Design new curricula Define target student groups | Acquire advisory clients Define "hot topics" for each segment/sector | Design new projects Counsel on new external research projects | port of partners, advisory, and supervisory boards | | | |
| Prepare materials Conduct meetings Deliver content | Deliver training sessions and classes Evaluate students Prepare materials | Conduct advisory studies Prepare reports Communicate recommendations to clients | Conduct re- search projects Consolidate existing data and research initiatives | Specific project activities that may be conducted by internal staff or by external resources, coordinated by center management | | | |
| FinanceHR | ITStaffing | Legal Image and communication | • | Administrative functions that should be in sourced or out- sourced depending on cost and availability of suppliers | | | |
| | fic project a ternal resout Manage team (in and external) Propose strateg to governance c Externally-orientee Awareness raising Define targets and contents Elect media and timings Elect media and timings Prepare materials Conduct meetings Deliver content Finance | Manage team (internal and external) Propose strategic plan and budget to governance committees Externally-oriented functions Awareness raising Define targets and contents Elect media and timings Define target student groups Prepare materials Conduct meetings Deliver content Evaluate students Prepare materials Conduct meetings Deliver content Finance IT | fic project activities may be perform ternal resources• Manage team (internal and external)• Evaluate staff • Establish partne• Propose strategic plan and budget to governance committees• Evaluate staff • Establish partne• Propose strategic plan and budget to governance committees• Evaluate staff • Establish partne• Propose strategic plan and budget to governance committees• Evaluate staff • Establish partne• Propose strategic plan and budget to governance committees• Acquire advisory• Define targets and contents• Design new curricula• Acquire advisory clients• Define targets and timings• Design new curricula• Acquire advisory clients• Define target and timings• Deliver training sessions and classes• Acquire advisory studies• Prepare materials• Deliver training sessions and classes• Conduct advi- sory studies• Deliver content• Deliver training sessions and classes• Conduct advi- sory studies• Prepare materials• Deliver training sudents• Conduct advi- sory studies• Prepare materials• Deliver content• Deliver training sory studies• Finance • HR• IT • Staffing• Legal Image and | fic project activities may be performed ternal resources• Manage team (internal and external)• Evaluate staff • Establish partnerships• Propose strategic plan and budget to governance committees• Evaluate staff • Establish partnerships Externally-oriented functions • AdvisoryAwareness raisingEducation• Define targets and contents• Design new curricula• Define targets and timings• Design new curricula• Define targets student groups• Acquire advisory clients• Prepare materials• Deliver training sessions and classes• Prepare | | | |

SLIDE 61



SLIDE 62

| • · | NIZATION AND PROCESSES sically speaking, there operating model | are three alternatives fo | or the center location |
|---------------------------------|--|---|---|
| | Central location | Hub and spokes | Scattered |
| Description | Full center team located within common physical space in Maputo (either autonomous or within partner institution existing premises) | Central office for mangement team, other teams in different provinces, sharing room with partner institutions (INGC, MICOA or Universities), divided according to functions (e.g. awareness rasing team sitting together) | Team scattered troughout the country independently of function working from partner intitution premises (INGC, MICOA or universities) |
| Physical needs ICT impact | Office space for the full team Frequent travel troughtout the country on awareness raising, training and advisory missions | 4 rooms (mangement team in Maputo, other three teams in other cities) Frequent travel troughout the country | Separate office space to all staff members Less travel (increased geographic coverage) |
| · | Need for fixed IT infrastructure (PCs, email and website host server, fast fixed internet connection) | Need for fixed email and website host server and mobile laptops and broadband access (for connectivity) | Email and website host server shared with partner institution |
| Advantages | Closer proximity among all members and increased learning curve May be exclusive of non-Maputo based partners (e.g. Universities) | Intra-function proximity promoting learning | Increased geographic coverage Decreased functional expertise (staff members are geographic "do it all") |

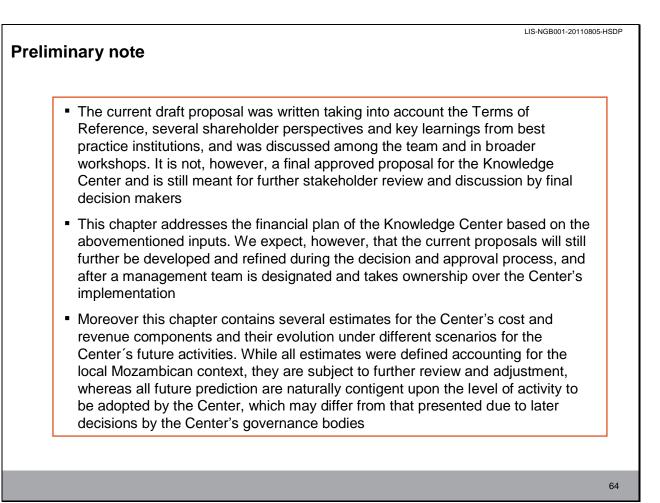
SLIDE 63

| | o medium term the Knowledge center can be located with ed the team structure enables geographic and scientific | |
|---|--|----|
| Context | Implications for the Knowledge Center in the short-medium term | |
| UEM is currently in a position to host and lead the knowledge center in terms of physical premises and leadership | The Knowledge Center can be run by UEM leadership and locate on UEM premises in the short to medium term, until full viability as a totally independent institution is attained with the development of its four core functions This solution provides immediate leaderships and premises to the center, thus accelerating the time to market and reducing the set-up and first years cost base (e.g., less senior profile required for the general manager, with UEM leadership ensuring institutional connections and senior direction) | |
| profile, ensuring a fast set-up | To ensure compliance with Terms of reference and best practices in terms of geographic and scientific independence, however, two factors are critical: Focus on hiring independent head of science and head of services Quickly build-up proposed governance structure to broaden the reporting lines of the Center | |
| | | - |
| | | 62 |

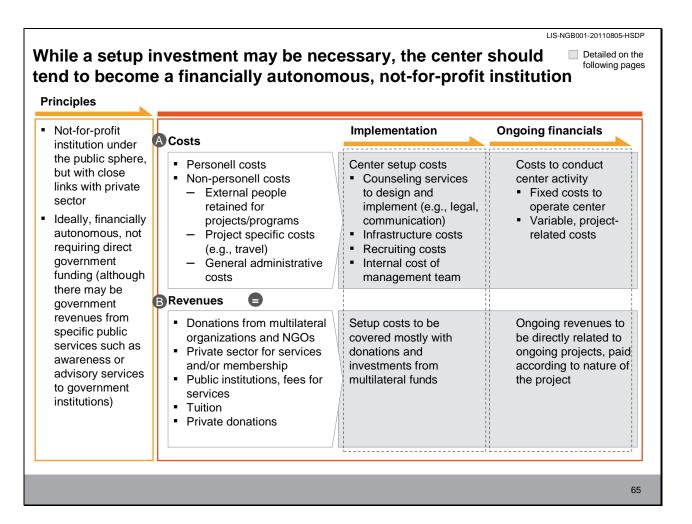
SLIDE 64

| Table c | f contents | LIS-NGB001-20110805-HSDP |
|---------------|--|--------------------------|
| | | |
| | Executive summary | |
| | Input for the Knowledge Center: Terms of Reference, Stakeholder Consultations and Best Practices | |
| | Mission and vision for the Knowledge Center (D1-part 1) | |
| | Design of the Knowledge Center operational model (D1-part 2) | |
| | Financial plan for the Knowledge Center (D1-part 3 & D2) | |
| | Manual and implementation plan of the Knowledge Center (D3 & D4) | |
| | Appendix – detailed methodology and analysis | |
| | Best practices | |
| | Survey results | |
| | | |
| Note: D1, D2, | D3 and D4 are the 4 deliverables indicated in the terms of reference Theme 7 | |
| | | 63 |

SLIDE 65



SLIDE 66



SLIDE 67

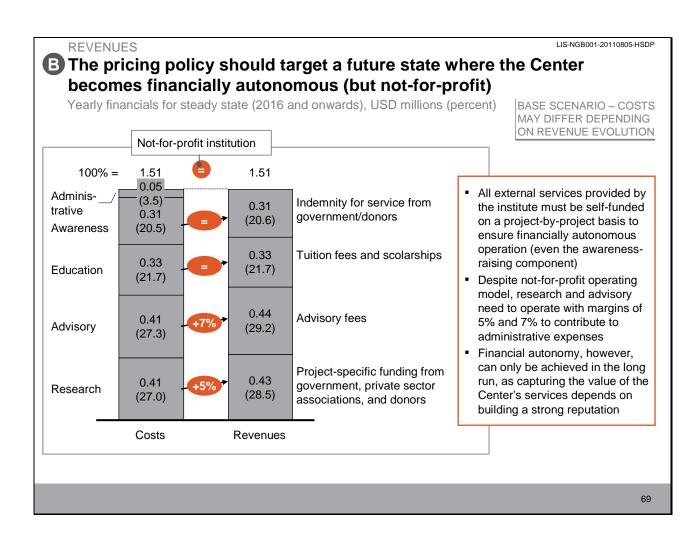
| | | | etup and ongoing activity based d plan of activity for 2011 and 2012 | | | | | | | 2 | BASE SCENARIO – MAY CHANGE DEPENDING ON PROJECT FUNDING | | | | | |
|------------------|--------------------|--|--|---|------------------------------------|------------------------|------|-----------|---------|--------------|--|--------------------|--------------|--------------|-----------|--|
| | 2012 | | - | | | - | 2013 | | | | | | | | | |
| | Jul | Aug | | Oct | Nov | Dec | Jan | Feb | Mar | Apr | Мау | Jun | Jul | Aug | Sep | |
| aff cruting | General manager | Head of Science Head of services | Research coordi- nator Leader of aware- ness team Staffing coordi- nator Admin. assistant | Leader of education team Aware- ness executive | of advisory team • Aware- | Advisory executive | | | | | | | | | | |
| | | | | | | | | | Decem | h and a d | | | | | | |
| | | | | | | | | | Researc | ch project 1 | | | | | <u> </u> | |
| search ojects | | | | | | | | | | Rese | arch project: I | 2 | | | | |
| | | | | | | | | | | | | Research pi | roject 3 | | | |
| | | | | | | | | | | | | | Rese | arch project | 4 | |
| /are- | | | | | | | ļ | | | | | | | | | |
| SS | | | | | | | | | Lau | inch ongoin | g awareness | campaign | | | | |
| | | | | | | | | | L L | aunch train | l ing for munic | palities | | 1 | | |
| uca- n | | | | | | | | | | | | I unch training | for oprioult | uro costor | | |
| | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | Laur | ch training | 3 | |
| | | | | | | | | Project 1 | | | Project 4 | | | Project 6 | | |
| visory | | | | | | | | | | Project 2 | | | Project 5 | + | Project 8 | |
| | | | | | | | | | | 1 TOJOOL 2 | | Device of O | T TOJECT O | Desi | 1 | |
| | | 1 | | | 1 | | | | | | | Project 3 | | Proje | | |

| COS | | | | -20110805-HSDF |
|--------------------------------------|---|--|---------------------|-------------------|
| | | | r detailed | STIMATES |
| and | best praction | ces | Value USD thousa | inds |
| ype of cost | Description | Assumptions | Setup (Jul-Dec) | Ongoing Annual |
| | Staff costs | Salary for research coordinator according to consultancy fee of people with similar profile ~USD 200/day Remaining salaries according to best-practice structure (see next page) | 131 | 409 |
| Ongoing direct center costs | Staff-related costs | Total equipment (laptop, phone) of USD 1,200, lifetime of 3 years Ongoing cost of USD 250/month per staff (supplies, water, energy, etc.) | 25 | 36 |
| COSTS | Infrastructure costs (rent and maintenance) | Market value for a 270 m² apartment in Central Maputo (22.5 m²/employee, on the upper range of best practices due to need for class room for ~30 people) Includes cleaning and maintenance | 26 | 49 |
| | Research projects | 4 ongoing research projects in the future Each project lasts ~1 year and includes 300 man days 1st project to launch Jan 2012, 1 new project every 3 months afterwards | 19 | 300 |
| Ongoing | Education programs | 3 professional training courses to launch in 2012 and 1 Masters program to launch in Jan 2013 Training programs to reach ~1,000 people per year, Master class of 20 people | 0 | 253 |
| costs of projects | Awareness campaigns | Each member of awareness team spends 120 days per year in ~24 trips out of town (daily cost ~USD 160 and air travel USD 400/travel) Investments in materials (brochures, posters, etc.) and advertising of ~USD 70/year | 0 | 156 |
| | Advisory projects | Total ongoing value of 3 projects, 1st in April 2012 1 external resource per project costing USD 300/day 30% costs in expenses | 0 | 390 |
| | Administrative staff hiring costs | USD 300/new staff (legal, HR agencies, etc.) | 4 | N/A |
| Initial (one- off) setup | Initial construction/ building adaptation works | USD 50,000 to prepare flat | 50 | N/A |
| costs | Institutional set-up | Legal fees to define Center charter of USD 10,000 Administrative fees to register USD 5,000 Consulting fees for branding and web site design of USD 8,000 Library acquisition of USD 10,000 | 33 | N/A |
| OURCE: ING | C; Architectural norms; | | | 67 |

SLIDE 69

| Detail on staff costs | | | | LIS-NGB | 001-20110805-HSDP |
|---|--------|--|------------------|-----------|-----------------------|
| Defined organization | ļ | Assumption for pay r | | | |
| Management team 3 General manager Head of Research Head of services | | | Compen Number | % of | Annual rate USD |
| Admin | \ - | General manager | of staff | GM | thousands 56 |
| Staffing 1 support 1 • Staffing coordinator • Assistant Program man- agement • Research coordinator • Awareness leader • Research coordinator • Awareness leader • Research coordinator • Awareness leader • Research coordinator • Awareness • Coordinator • Advisory leader • Advisory leader | | | 2 | 85 | 48 |
| |)- | Research coordinator | 1 | 70 | 39 ¹ |
| | - | Team leaders | 3 | 60 | 34 |
| | / • | Advisory executive | 1 | 55 | 31 |
| | • | Awareness executive | 2 | 50 | 28 |
| | • | Staffing coordinator | 1 | 40 | 22 |
| 1 advisory executive | - | Administrative assistant | 1 | 25 | 14 |
| 1 Based on typical consulting fees for advisory services of people with same p | orofil | e | | | |
| SOURCE: INGC; Market Research | | | | | 68 |

SLIDE 70

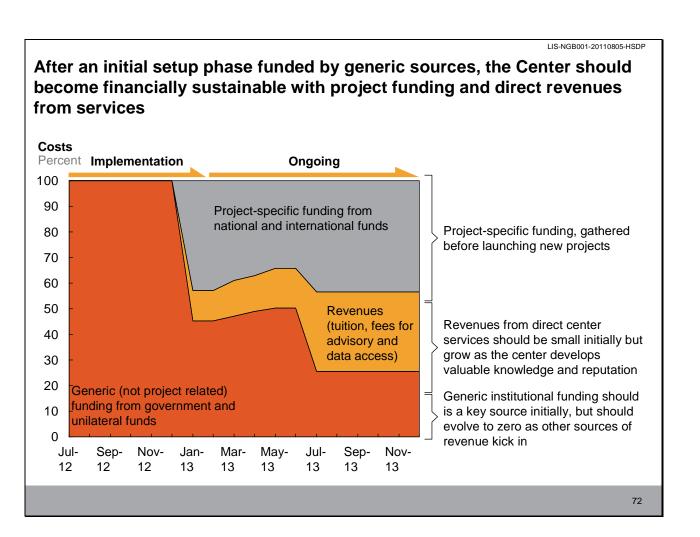


SLIDE 71

| REVENUES | | | LIS-NGB001-20110805-HSDP |
|-----------------------|---|-------------------|--|
| - | ding model should encon plve the private sector as | • | nificant number of entities possible |
| Function | Costs involved | % of Center costs | Potential funders |
| Management | Executive Director and administrative support | 4% | Government International NGOs focused on climate change research |
| Research | Direct project coordination costs Costs for contracted researchers | 27% | Government International NGOs Private sector (for concrete projects) Advisory services fees |
| Awareness- raising | Costs for the team responsible for awareness campaigns (including director) | 21% | Government Domestic and international NGOs Private sector (CSR area) |
| Training | Costs for program management team Costs for contracted professors and trainers | 22% | Tuition for courses Government (for public programs) NGOs (for public awareness) |
| Advisory services | Costs of advisory team Costs for contracted project staff | 27% | Fees for advisory services |
| | | | 70 |

| | JES UCCESS factors for receiving funding | LIS-NGB001-20110805-HSDP |
|-------------------|---|---|
| Govern- ment | Base contribution to cover (part) of cost base or specific contributions to basic research, awareness and educational activities Alignment with and contribution to broader government agenda | |
| Private Sector | Specific cash or in-kind contributions to applied research, awareness and educational activities Link to CSR or broader business agenda; clear responsibilities and accountabilities to achieve objectives | Common themes Alignment of activities with own agenda and |
| NGOs | Specific contributions to applied research, awareness and educational activities Clear contribution to country strategy / priorities; clear responsibility and accountability to achieve objectives | priorities Clear owner and responsibilities to deliver results |
| Users | Tuition or fees for educational or advisory service Clear and differentiating ,value proposition' tailored to target groups (Emerging) image or reputation to deliver on value proposition | |
| | | |

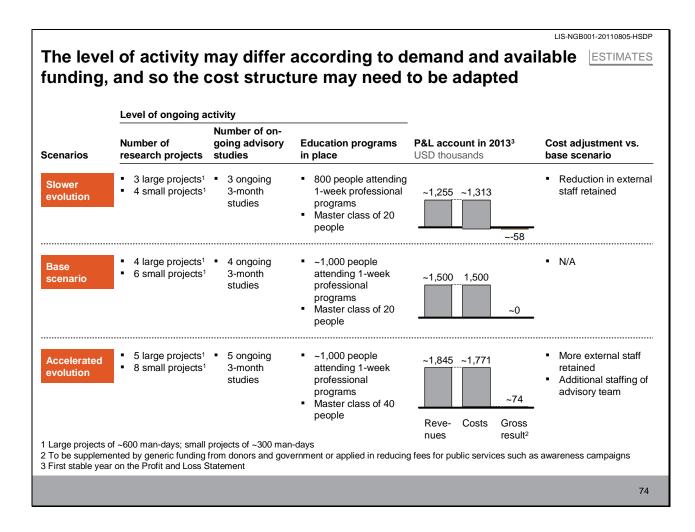
SLIDE 73



SLIDE 74

| | | | | LIS-NGB00 | 1-20110805-HS |
|--------------------------------------|------|--------|--------|-----------|---------------|
| oforma P&L Statement | | | | | ESTIMAT |
| P&L Statement (thousand USD) | 2012 | 2013 | 2014 | 2015 | 201 |
| Revenues | 2012 | 2013 | 2014 | 2015 | 201 |
| Project Specific Funding | | | | | |
| Research | ~30 | ~188 | ~400 | ~430 | ~43 |
| Awareness | ~60 | ~258 | ~310 | ~310 | ~31 |
| Direct Revenues | | | | | |
| Tuition | ~15 | ~120 | ~308 | ~330 | ~33 |
| Advisory Fees | ~33 | ~198 | ~410 | ~440 | ~44 |
| Generic Funding | ~205 | ~400 | ~75 | ~0 | ~ |
| TOTAL REVENUES | ~343 | ~1.163 | ~1.503 | ~1.510 | ~1.51 |
| Costs | | | | | |
| Personnel Costs | ~140 | ~400 | ~403 | ~410 | ~41 |
| Rent, utilities and equipment | ~45 | ~100 | ~100 | ~100 | ~10 |
| Project-related costs (travel, etc.) | ~30 | ~130 | ~160 | ~160 | ~16 |
| External staff | ~105 | ~525 | ~840 | ~840 | ~84 |
| Other setup costs | ~23 | ~8 | ~0 | ~0 | ~ |
| TOTAL COSTS | ~343 | ~1.163 | ~1.503 | ~1.510 | ~1.51 |
| NET PROFIT/LOSS | ~0 | ~0 | ~0 | ~0 | ~ |
| | • | • | • | • | |
| | | | | | |

SLIDE 75



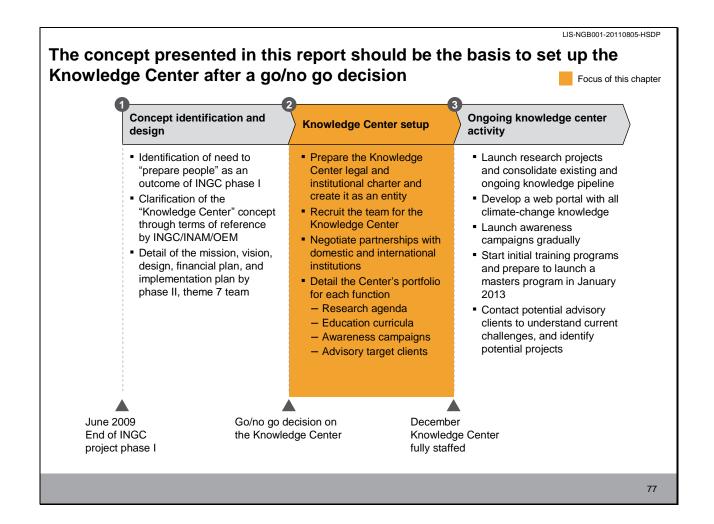
SLIDE 76

| Table o | f contents | LIS-NGB00 | 1-20110 |
|---------------|--|-----------|---------|
| | Executive summary | | |
| | Input for the Knowledge Center: Terms of Reference, Stakeholder Consultations and Best Practices | | |
| | Mission and vision for the Knowledge Center (D1-part 1) | | |
| | Design of the Knowledge Center operational model (D1-part 2) | | |
| | Financial plan for the Knowledge Center (D1-part 3 & D2) | | |
| | Manual and implementation plan of the Knowledge Center (D3 & | D4) | |
| | Appendix – methodology and analysis | | |
| | Best practice details | | |
| | Survey details | | |
| | Workshop details | | |
| Note: D1, D2, | D3, and D4 are the 4 deliverables indicated in the terms of reference for Theme 7 | | |
| | | | |

SLIDE 77

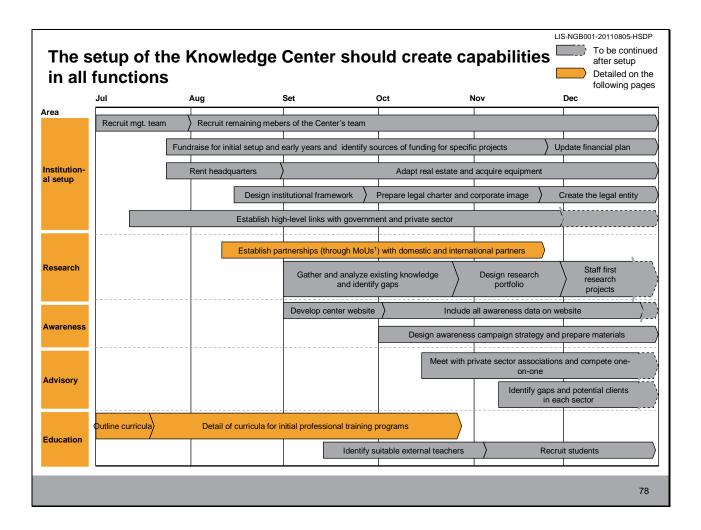
| LIS-NGB001-20110805-F | HSDP |
|--|------|
| Preliminary note | |
| | |
| | |
| | |
| The current draft proposal was written taking into account the Terms of Reference, several shareholder perspectives and key learnings from best practice institutions, and was discussed among the team and in broader workshops. It is not, however, a final approved proposal for the Knowledge Center and is still meant for further stakeholder review and discussion by final decision makers | |
| This chapter addresses the implementation plan of the Knowledge Center – including calendar for implementation, and content for the initial partnerships, education programs and awareness campaigns - based on the abovementioned inputs. Both the actual implementation plan, and the final configuration of partnerships, curricula and campaigns will, however, be subject to further stakeholder review and scrutiny by the future management team and thus may differ from this report | |
| |] |
| | 76 |

SLIDE 78





SLIDE 79



SLIDE 80

| Iternational partners Structure for the Memoranda of Understanding | | | | |
|--|--|--|--|--|
| arget partners | | | | |
| International Foreign research centers and universities with reputation for excellence in relevant areas for the | Partnership overview Joint statement on commitment to collaborat in achieving each Center's objectives, highlighting areas of focus for partnership | | | |
| Center (including, at least, the climate- focused examples in the best practice section ¹) Scientific reputation in climatology, adaptation engineering, sociology, etc. | Agreement on full disclosure of research results and definition of preferred conditions of access to proprietary raw and processed climate and adaptation related data (e.g., rainfall or temperature data) | | | |
| Knowledge of local/african conditions Established credibility with climate adaptation funding organizations Domestic All universties with productive scientific grous overlapping with the Centre's priorities (climate sciences, | Commitment to allocate resources to each others projects within the scope of general agreement and definition of an objective, a priori financial compensation table for resource allocation (e.g. cost of partner resources if allocated to Mozambican Center projects) | | | |
| geography, agronomy, engineering, economy, GIS, sociology) All functional research centers in Mozambique (e.g. agronomy, epidemics) | Rotation and education programs• Agreement on cross-effort to develop staff skills rotation programs ranging from interchange in managers to discounted Masters and PhD programs | | | |

79

SLIDE 81

| Climate change in municipal planning | Resilient agriculture strategy | Climate-proof building |
|--|--|---|
| Municipal planning officials (city councilors and staff) | Self-employed and desion- making staff in agriculture firms | Construction workers team leaders and technical engineer |
| 4.5 days | 2 days | 4 days |
| • 10 | 30 (from same region) | • 10 |
| Climate change impact in cities troug case study (4h) Disaster risk effects (floods, cyclones) Danger to water supplies Epidemics Vulnerability and risk assessment tools with practical exercise (4h) Adaptation measures per type of risk including insurance (8h) Prioritization techniques with exercise (4h) Implementation challenges and strategies (e.g. social behavior) Funding strategies and external fund applications (4h) City strategy and integration in urban planning including analysis of current plans (8h) | crop yields (4h) Crop adaptation techniques (4h) Climate-proof crops (draught and/or flood resistant) and expected yields (4h) Financial measures to reduce risk, e.g., community insurance and price hedging strategies (4h) | Climate change impact on natural disasters (flood, wind, epidemics) with case study (4h Climatologic study of vulnerability in each area with exercise (8h) Principles of climate-proof construction, e.g., key design features for new buildings Flood protection (4h) Wind protection (2h) Epidemics protection (2h) Strategies for adaptation/ rehabilitation of existing bulding (8h) Economics of climate-proof construction: "Why does it pay off?" (4h) |

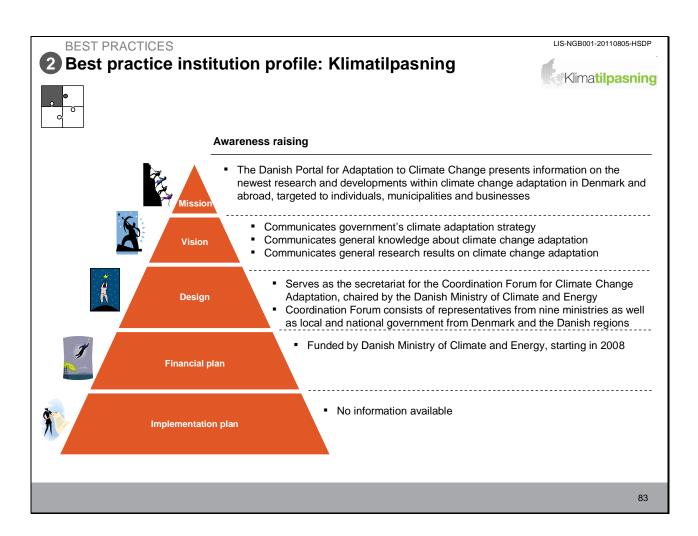
SLIDE 82

| There are 5 c | ritical short-term actions to launch the Knowledge Cer | 001-20110805-HSDP |
|---------------|---|-------------------|
| 1 | Approve the Knowledge Center concept – Mission, Vision, Design and Financial Plan | |
| 2 | Create the key governance bodies is for the Knowledge Center – Supervisory Board, Academic and Pedagogic Council and Customer Management Advisory Board | |
| 3 | Nominate the Knowledge Center Management Team – General Manager, Head of Science and Head of Services | |
| 4 | Create the legal charter and institutional framework for the Knowledge Center | |
| 5 | Negotiate long term partnerships with national and international partners according to MoU structure in this report | |
| | | |
| | | 81 |

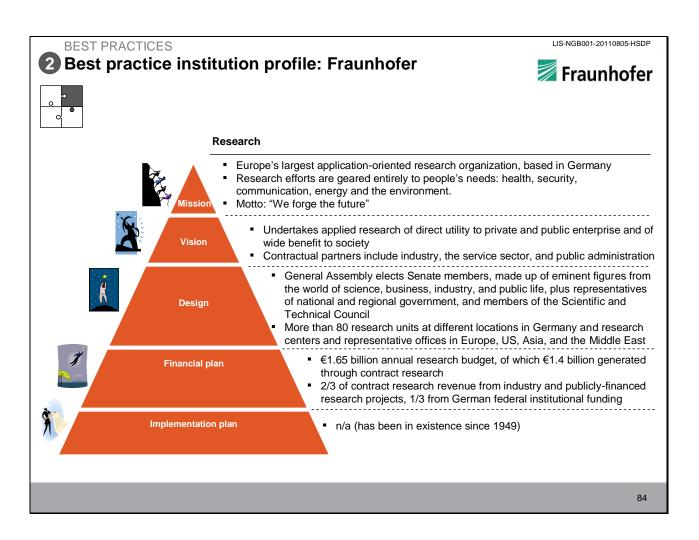
SLIDE 83

| Table of | contents | LIS-NGB00 | 1-20110805-HSDP |
|-----------------|--|-----------|-----------------|
| | Executive summary | | |
| | Input for the Knowledge Center: Terms of Reference, Stakeholder Consultations and Best Practices | | |
| | Mission and vision for the Knowledge Center (D1-part 1) | | |
| | Design of the Knowledge Center operational model (D1-part 2) | | |
| | Financial plan for the Knowledge Center (D1-part 3 & D2) | | |
| | Manual and implementation plan of the Knowledge Center (D3 & D4) | | |
| | Appendix – methodology and analysis | | |
| | Best practice details | | |
| | Survey details | | |
| | Workshop details | | |
| Note: D1, D2, D | 3, and D4 are the 4 deliverables indicated in the terms of reference for Theme 7 | | |
| | | | 82 |

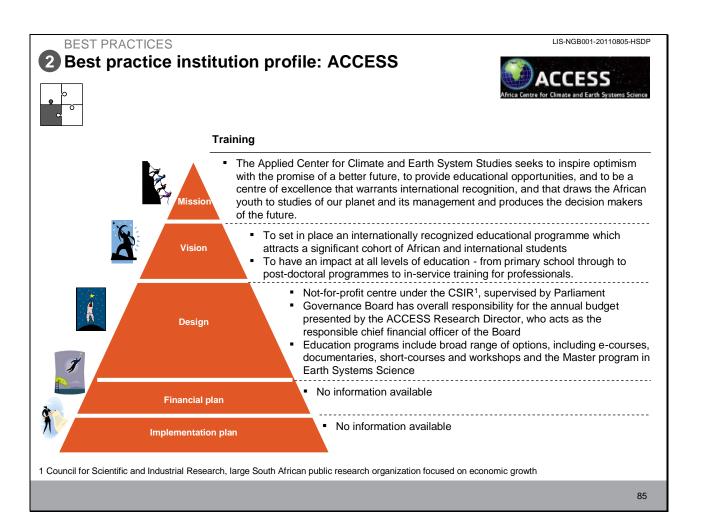
SLIDE 84



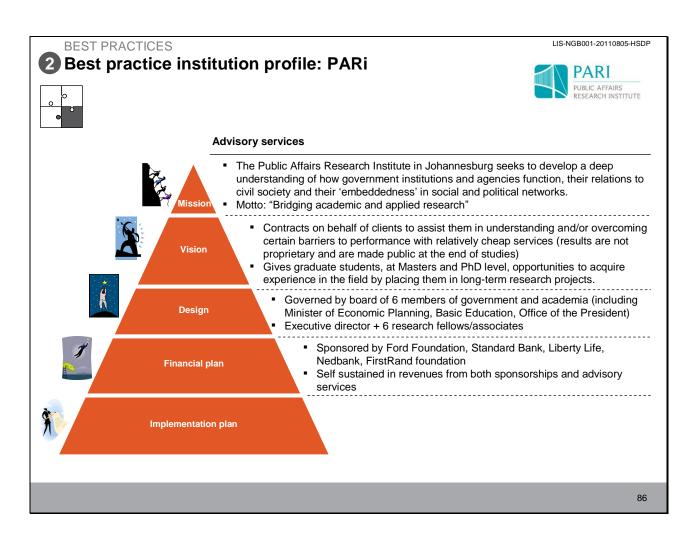
SLIDE 85



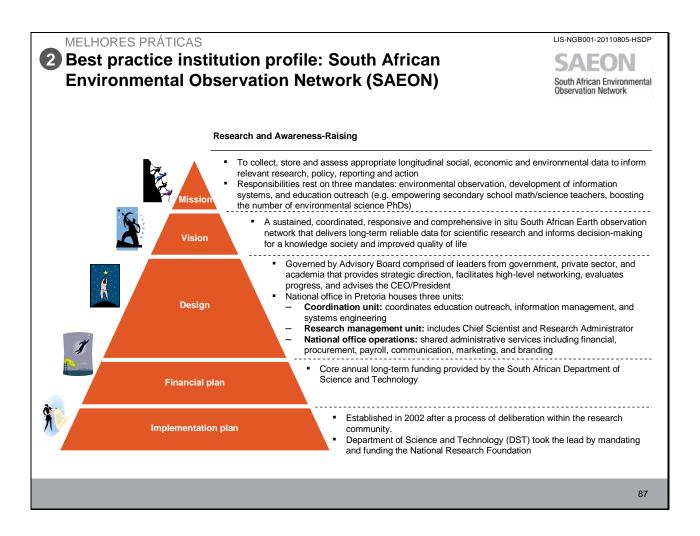
SLIDE 86



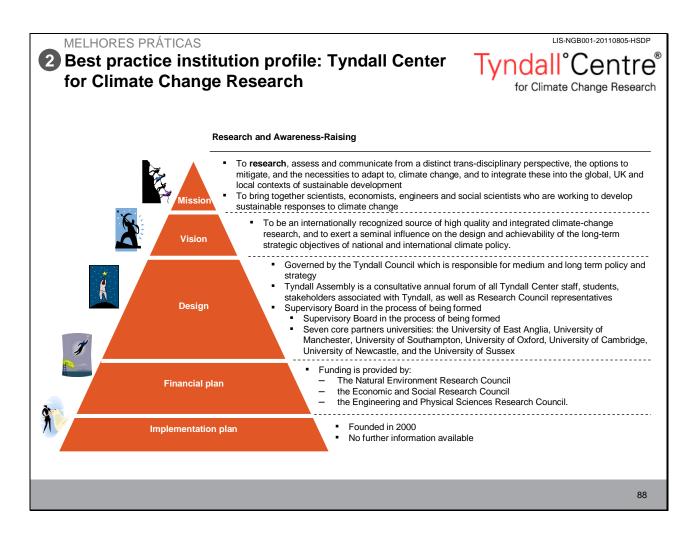
SLIDE 87



SLIDE 88



SLIDE 89



SLIDE 90

| Table o | f contents | LIS-NGB00 | 1-20110805-HSDP |
|-----------------|--|-----------|-----------------|
| | Executive summary | | |
| | Input for the Knowledge Center: Terms of Reference, Stakeholder Consultations and Best Practices | | |
| | Mission and vision for the Knowledge Center (D1-part 1) | | |
| | Design of the Knowledge Center operational model (D1-part 2) | | |
| | Financial plan for the Knowledge Center (D1-part 3 & D2) | | |
| | Manual and implementation plan of the Knowledge Center (D3 & D4) | | |
| | Appendix – methodology and analysis | | |
| | Best practice details | | |
| | Survey details | | |
| | Workshop details | | |
| Note: D1, D2, I | 03, and D4 are the 4 deliverables indicated in the terms of reference for Theme 7 | | |
| | | | 89 |

RESPONDING TO CLIMATE CHANGE IN MOZAMBIQUE

THEME 7 Preparing People

SLIDE 91

Companies target in survey

| ank Nome | Sector | Volume Negócios | Rank Nome | Sector | Volume Negócio |
|--|-----------------------|--------------------|---|--|-------------------|
| 1 Mozal | Industria | 1.353.961 | 51 ENOP | Construção | 15.7 |
| 2 Mocambigue Celular | Comunicações | 277.869 | 52 Pescamar | Pescas | 15.5 |
| 3 Petromoc- Petroleos de Moçambique | Energia | 277.038 | 53 Agrifocus | Comércio | 15.3 |
| 4 Hidoreléctrica de Cabora Bassa | Energia | 239.320 | 54 Televisa | Serviços | 13.9 |
| 5 BP Mocambigue | Energia | 186.353 | 55 Banco Procredit | Banca e Leasing | 13.1 |
| 6 EDM-electricidade de Moçambique E.P. | Energia | 180.119 | 56 Mercury Comercial | Comércio | 12.7 |
| 7 Cervejas de moçambique | Alimentação e Bebidas | 169.961 | 57 Ferpinta Mocambigue | Indústria | 12.5 |
| 8 Motraco, Sarl | Energia | 163.059 | 58 TV CABO | Comunicações | 12.4 |
| 9 BIM- Banco Internacional de Moçambique, E.P. | Banca e Leasing | 162.112 | 59 Higest Mocambique | Indústria | 11.9 |
| 10 Sasol Petroleum Temane, Lda | Energia | 129.801 | 60 Sulbrita | Construção | 11.8 |
| 11 Mozambigue Leaf Tobacc, Ida | Agricultura | 125.686 | 61 Emocil | Construção | 10.0 |
| 12 TDM- Telecomunicações de Moçambique | Comunicações | 109.437 | 62 Efripel | Pescas | 10.1 |
| 13 LAM- Linhas aéreas de Moçambique | Transportes | 105.492 | 63 MEX | Transportes | 10.0 |
| 14 Cimentos de Moçambique, sarl | Industria | 102.677 | 64 Académica | Indústria | 9.7 |
| 15 C.M.C. Africa Austral, Lda | construção | 93.001 | 65 CIMBETÃO | Indústria | 9.4 |
| 16 CFM- Portos e Caminhos de Ferro de Moçambique | Transportes | 87.412 | 66 Lalgy Truck Sales | Comércio | 9.3 |
| 17 Coca-Cola Sabco (Moçambique), Sarl | Alimentação e Bebidas | 79.922 | 67 TVM - Televisão de Moçambique | Comunicações | 9.0 |
| 18 BCI- Banco Comercial e de Investimentos, SARL | Banca e Leasing | 75.569 | 68 Polana Serena Hotel | Hotelaria e Turismo | 8. |
| 19 Standard Bank, SARL | Banca e Leasing | 73.723 | 69 Grupo Mocfer | Agricultura | 8. |
| 20 Mocargo- Empresa Moçambicana de Cargas, SARL | Transportes | 71.725 | 70 FNB | Banca e Leasing | 8. |
| 21 Manica Freight Services, SARL | Transportes | 70.109 | 71 African Banking Corporation | Banca e Leasing | 8. |
| 22 Petrogal Mocambigue, Lda | Energia | 68.667 | 72 Home Center | Comércio | 8. |
| 23 Companhia Moçambicana de Hidrocarbonetos, S. A. | | 52.925 | 72 Home Center 73 Socremo | | 8. |
| 23 Companhia Moçambicana de Hidrocarbonetos, S. A. 24 Petromoc e Sasol. Sarl | Energia | 52.925 | | Banca e Leasing | 7. |
| | Energia | 45.130 | 74 Tecnel Service | Serviços | |
| 25 Cornelder de Moçambique, Sarl 26 SIM- Seguradora Internacional de Moçambique, SARL | Transportes | 44.667 | 75 Salvor Hotéis Moçambique 76 Avis | Hotelaria e Turismo Hotelaria e Turismo | 7. |
| 27 BAT- British American Tobacco Mozambique | Seguros Indústria | 44.007 | 77 Sociedade do Notícias | Comunicações | 7. |
| | Comércio | 44.078 | 77 Sociedade do Noticias 78 S.E Ginwala & Filhos Lda | | 7. |
| 28 Toyota deMoçambique, Sarl | | | | Alimentação e Bebidas | 7. |
| 29 Barclays Bank Moçambique, Lda | Banca e Leasing | 40.965 | 79 Aberdare Intelec | Indústria | |
| 30 CETA- Contruções e Serviços, SARL | Contrução | 39.449 | 80 Turvisa | Hotelaria e Turismo | 7. |
| 31 Entreposto Comercial de Moçambique | Comércio | 35.647 | 81 KPMG | Serviços | 6. |
| 32 MPDC- Sociedade de Desenvolvimento do Porto de Maputo, SARL | Transportes | 35.259 | 82 Lusovinhos | Alimentação e Bebidas | 6. |
| 33 Construa, Lda | Comércio | 35.186 | 83 Grupo Madal | Indústria | 6. |
| 34 Emose, Sarl | Seguros | 29.330 | 84 Transportes Carlos Mesquita | Transportes | 6. |
| 35 Conduril- Construtora Durience Delegação de Moçambique, SA | Construção | 33.013 | 85 Alif Química Industrial | Indústria | 6. |
| 36 Unicomo Moçambique , Lda | Comércio | 31.368 | 86 A & L Enterprises | Alimentação e Bebidas | 6. |
| 37 Intelec Holdings, Lda | Energia | 25.255 | 87 Dataserv | Comércio | 6. |
| 38 Holland Seguros, SARL | Seguros | 24.772 | 88 DHL Moçambique | Transportes | 6. |
| 39 MIPS- Serviço Internacional de Portos de Moçambique | Transportes | 24.137 | 89 Electrotec | Energia | 6. |
| 40 CDN- Corredor de Desenvolvimento do Norte, SARL | Transportes | 23.896 | 90 TPM | Transportes | 6. |
| 41 GAME Discount World Moçambique, SARL | Comércio | 23.765 | 91 Listas Telefónicas de Moz. | Comunicações | 6. |
| 42 Global Alliance CGSM Seguros, SARL | Seguros | 23.069 | 92 Mafuia Comercial | Comércio | 5. |
| 43 Gani Comercial,Lda | Comércio | 22.564 | 93 Matola Cargo Terminal | Transportes | 5. |
| 44 Kangela Comercial, Lda | Comércio | 21.582 | 94 GOLO - Agência de Publicidade | Serviços | 5. |
| 45 Aeroportos de Moçambique, E.P. | Transportes | 20.588 | 95 NBC Representações | Comércio | 5. |
| 46 Águas de Moçambique, SARL | Alimentação e Bebidas | 19.725 | 96 Topack Moçambique | Indústria | 5. |
| 47 Mega- Distribuição de Moçambique, Lda | Comércio | 18.322 | 97 STV - Soico Televisão | Comunicações | 5. |
| 48 Transportes Lalgy, Lda | Transportes | 17.755 | 98 Hidroáfrica | Serviços | 5. |
| 49 Ronil, Lda | Comércio | 17.173 | 99 Sodial | Comércio | 5. |
| 50 Ferro Mocambique, Lda | Comércio | 16.737 | 100 The Mauritius Commercial Bank | Banca e Leasing | 5. |

90

LIS-NGB001-20110805-HSDP

and a second second

SLIDE 92

| | LIS-NGB001-20110805-HSDP | | | |
|--|--|--|--|--|
| Survey questionnaire | | | | |
| | | | | |
| Understanding the demand for a climate change adaptation Knowledge Center in Mozambique trough a stakeholder survey | | | | |
| TARGET 100 top companies according to KPMG survey Industry associations of all sectors Key public companies to be indentified by INGC Questions Demographic information of company (revenues, number of employees, business sector, geographic location of business activity (south, middle, north; multiple answer possible) How strongly is your business impacted by the following events? (from 0 – no impact to 5 – strong impact) Floods (includes coastal and inland floods) Storms Epidemic diseases (e.g. Malaria or Cholera) Earthquakes Other: please state What are the most important impacts of these events on your business? (by event; from 0 – No important to 5 – Very important) Destruction of physical assets Business interruption due to Impact on supply chains Impact on supply chains Other: please state What type of measures are you taking to protect our business against the impact of the aforementioned events? (by event; Yes/No; if yes, textbox) Infrastructural improvements Emergency reaction equipment Emergency reaction equipment Emergency reaction equipment How many people in your business are dealing with these topics? Please list whether they deal with these topics on part- or full-time basis and in what department they work. | How familiar are you with the concept of climate change in general? (from 0 – 1 don't know/understand to 5 – 1 know/understand in detail) How well do you understand the effect of climate change on the following events (by event; from 0 – 1 don't understand to 5 – 1 know the effect of climate change in detail) How interested are you in better understanding the effect of climate change on your business? (from 0 – not interested to 5 – Very interested) What specific areas would you be interested in understanding better? (Rate each area from 0 – not interested to 5 – Very interested) Better understanding of risk that your business faces Better understanding of potential financial measures to protect your business Better understanding of proper risk management strategies and processes Better understanding of proper risk management strategies and processes Better understanding of unplementation challenges and success factors Other: please state How many staff people would you send to such a training program per year? (less than 1, 1-2, 3-5,6-10, more than 10) How much would be affordable to pay for the training program per participant and week? (open box) How many new hires with these qualifications will you need per year? (less than 1, 1-2, 3-5,6-10, more than 10) How many new hires with these qualifications will you need per year? (less than 1, 1-2, 3-5,6-10, more than 10) How many new hires with these qualifications will you need per year? (less than 1, 1-2, 3-5,6-10, more than 10) How many new hires with these qualifications will you need per year? (less than 1, 1-2, 3-5,6-10, more than 10) How many new hires with these qualifications will you need per year? (less than 1, 1-2, 3-5,6-10, more than 10) How many new hires with these qualifications will you need per year? (less than 1, 1-2, 3-5,6-10, more than 10) How many new hires with these quali | | | |
| | 91 | | | |

SLIDE 93

| Table of contents | LIS-NGB001-20110805-H |
|--|-----------------------|
| Executive summary | |
| Input for the Knowledge Center: Terms of Reference, Stakeholder Consultations and Best Practices | |
| Mission and vision for the Knowledge Center (D1-part 1) | |
| Design of the Knowledge Center operational model (D1-part 2) | |
| Financial plan for the Knowledge Center (D1-part 3 & D2) | |
| Manual and implementation plan of the Knowledge Center (D3 & D | 4) |
| Appendix – methodology and analysis | |
| Best practice details | |
| Survey details | |
| Workshop details | |
| Note: D1, D2, D3, and D4 are the 4 deliverables indicated in the terms of reference for Theme 7 | |
| | ç |

SLIDE 94

| irst Workshop – May Participants DFID Rita Zacarias INAM Atanásio Manhuique Berino Silinto (INAM) Hipólito Cardoso MICOA Francisco Sambo UEM Alberto Mavume Inocêncio Pereira Amino Narah António Queface | 27, 2011 Objectives Describe context for Knowledge Center Review international examples of Knowledge Centers and identify key learnings for Mozambique Identify key questions for the design of the Knowledge Center Reflect on key alternatives for the Mission, Vision and activities to be developed by the Knowledge Center Analyze the implications of choices for the type of organization to be built | Key takeaways Focus on applied research or end-to-end climate change adaptation solutions in Mozambique, as well as future climate-friendly development models Short-term focus on awareness and education, to promote relatively new theme Cover not only climate science, but implementation aspects of adaptation (engineering economical |
|---|--|---|
| Alberto Mavume Inocêncio Pereira | developed by the Knowledge CenterAnalyze the implications of choices | Cover not only climate science, but implementation |
| | | General Manager, linking |

93

SLIDE 95

| Participants Representatives of 7 municipalities Maputo Matola Beira Inhambane Xai-Xai Pemba Quelimane Central and regional representatives of INGC Representatives of key universities Representatives of key Ministries | Methodology Plenary presentation of Knowledge Center design principles, best practices, alternative organization models and potential funding issues Plenary discussion of governance and organization for the Knowledge Center Four 1-hour discussions in smaller groups on usefulness of the Knowledge Center and key national and regional priorities | Key takeaways Climate change related issues rarely taken into account into municipal planning processes Municipality staff aware of climate change but unprepared to deal with its effects – Knowledge Center should provide training specifically dedicated to municipalities People behavior is a typical barrier to adaptation measures such as zoning or building codes – awareness building activities key to have impact in such measures Both municipalities and the INGC have widespread networks that are able to reach most of the population, and should be leveraged on awareness-building initiatives |
|--|---|--|
|--|---|--|

SLIDE 96

| | | LIS-NGB001-20110805-HSDP |
|---|--|---|
| Second workshop - Participants 5 MICOA representatives (Carla Maria Pereira, Francisco Sambo, Felizarda Mangoele, Malene Wiinblad, Guilhermina Amurane) 1 MINED representative (Rafael Chadreque) 2 INAM representatives (Atanásio Manhique, Berino Silinio) 4 UEM representatives (António Queface, Ataíde Sacramento, Inocêncio Pereira, João Alberto Mugabe) 1 UDM representative (Mário Jorge Carlos) 6 UNDP representatives (Cristophe Charbon, José Levy, Paul Nteza, Carmen Munhequete, Clara Landeiro, João Carlos) 1 AFD representative (Adelaide Ferreira) 2 IA representatives (Anabela | Objectives Develop a common understanding on the starting point to develop the Knowledge Center Discuss the key elements to define the Knowledge Center based on the team's proposal Promote the Knowledge Center concept among the participants to start building the local knowledge network that will be the basis of the Center's activity Methodology Presentation by the project team of the input elements for the design of the Knowledge Center (Terms of Reference, international best practices and stakeholder consultations – including survey) Small group discussion of each design element following brief presentation of the project team's proposal | Outcome Discussion of five alternative Mission statements for the Center and convergence along some core ideas Consensus on high-level organization for the Center Consensus on research model, leveraging existing resources in partner universities and research groups |
| Ferreira) 2 JA representatives (Anabela Lemos, Nilza Mataval) 1 One World representative (Manuel Ruas) | element following brief presentation of the project team's proposal – Mission and Vision – Design alternatives – Fundign sources | Alignment on need for initial period of generic funding |
| | | 95 |